Caring, Critical, and Reflective Professionals Responsive to the Needs of a Diverse Society

The School of Education is committed to the preparation of caring, critical, and reflective professionals who are academically strong, pedagogically skilled, and responsive to the needs of our diverse society. We strive to prepare teachers and school administrators who create classroom and school communities where all students learn in meaningful ways. Our work is grounded in these values and commitments, which we strive to nurture in ourselves as in our students:

- Inquiry
- Intellectual growth
- Professionalism
- Appreciation of human diversity
- Advocacy for students
- Democratic citizenship

The Professional Education Unit and the School of Education are accredited by the National Council for Accreditation of Teacher Education (NCATE)

2010 Massachusetts Avenue NW, Suite 500
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This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

- Additional Course Descriptions: Education Interdisciplinary
- Additional Course Descriptions: Educational Studies
- Additional Course Descriptions: Special Education
- Adolescence Education
- Early Childhood & Childhood Education
- Early Childhood Studies (non-certification)