

# MINOR IN SOCIAL JUSTICE EDUCATIONAL STUDIES

(18 credits)

- A minimum grade of C- is required for a course to count toward the minor.
- Only three (3) credits of Independent Study may be applied to the minor unless otherwise approved by the advisor or department chair.

Code	Title	Credits
<b>Required Courses (9 Credits)</b>		
EDS340	Sociological and Philosophical Foundations of Education	3
EDS380	Learning Beyond Classrooms	3
Select one of the following:		3
EDS371	Child Psychology and Development	
EDS372	Developing Adolescence (Required Courses)	
<b>Educational Studies Electives (6 Credits)</b>		
Select two of the following:		6
BLK357	Psychology of the Black Child	
EDS367	Human Development	
EDS383	Introduction to Literacy for Diverse Learners	
EDS393	Mutual Aid and Sustainable Communities (by advisement)	
SED358	Education Across Borders	
SPE106	Multiple Voices: Diversity in US Education	
SPE142	Introduction to Disability Studies	
<b>Electives Outside of Education (3-4 Credits)</b>		
Select one of the following: <sup>1</sup>		3-4
ANT216	Language and Culture	
BLK100	Intro To Black Studies	
BLK201	Black History I	
BLK272	Rap and Spoken Word	
BLK285	Introduction to African Psychology: A Cultural Approach	
BLK331	The American Civil Rights Movement	
BLK350	Contemporary Social Issues in the Black Community	
BLK355	The Black Family	
BLK357	Psychology of the Black Child	
BLK370	Education in the Black Community	
BLK420	Counseling Underrepresented Students	
HIS309	Indians of the United States	
JPN320	Asian Americans	
PHI211	Ancient Greek Philosophy	
PHI251	Indian Philosophy	
PHI330	Chinese Philosophy	
REL270	Religions of the World	
SOC220	Social Inequality in the United States	
SOC305	Juvenile Delinquency	
SOC381	Immigration & Identity	
SOC385	Education and Society	

WOM220	Introduction to Women's, Gender, & Sexuality Studies
WOM325	Women and Popular Culture
<b>Total Credits</b>	<b>18-19</b>

<sup>1</sup> This is not an exhaustive list of acceptable electives. Courses that center subaltern voices or explore whiteness/white supremacy and those that focus on exploring the lives and history of historically underrepresented communities are potentially appropriate, with advisor permission.