EDUCATIONAL STUDIES

Phone: (845) 257-2830/31
Location: South Classroom Building 153
Web address: www.newpaltz.edu/edstudies

The Department of Educational Studies & Leadership offers psychological, sociological and philosophical foundations courses required by programs within the School of Education and across campus. Through its Educational Foundations Unit, students take courses that address issues of social difference in education (class, race, gender, etc.); values as they arise in education; political issues dealing with policy, ideology, and decision-making in education; historical, social and cultural perspectives relating to educational issues; and the psychological dimensions of teaching and learning.

The Department contributes foundational courses to New Paltz's bachelor's degree programs in Adolescence Education, Early Childhood & Childhood Education, and Early Childhood Studies and offers an interdisciplinary minor in Social Justice Educational Studies.

Master's degree and advanced certificate programs offered by the Department of Educational Studies & Leadership are fully described in the Graduate Catalog.

- Minor in Social Justice Educational Studies

EDS293. Educational Studies Selected Topics. 1-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Undergraduate

May be repeated for credit

EDS295. Independent Study Educational Studies. 12 Credits.

Restrictions:

- Must have the following level: Undergraduate

May be repeated for credit

EDS299. Modular Course. 1-3 Credits.

Restrictions:

- Must have the following level: Undergraduate

May be repeated for credit

EDS315. Anti-Imperialist Pedagogy in Political Cinema. 3 Credits.

The history and pedagogies of Resistance Cinema against domestic and global imperialism will be explored while interweaving race, gender and class oppression in various contexts of solidarity actions. The films challenge viewers to question and challenge ideas about social transformation and collective solidarity movements.

Attributes:

- GE4: DIVR
- GE3: DIVR
- GE5: DEISJ
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS316. Imperialism and Pedagogies of Resistance. 3 Credits.

Examination of imperialism within the development of the capitalist mode of production and exploration of varied modes of resistance through education or pedagogical practice. Focus on the Global South.

Attributes:

- Liberal Arts
- GE5: World History Global Aw
- GE4: World Civilizations
- GE3: WRLD

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS330. Cities and Schools in Education. 3 Credits.

Examines intersections of cultural, racial, socio-economic realities of urban education. Utilizes structural analyses, emphasizing implications for policy. Analyzes relationships between access, quality, scale and resources. Engages cities as providing unique educational challenges and possibilities.

Attributes:

- Liberal Arts

Restrictions:

- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS340. Sociological and Philosophical Foundations of Education. 3 Credits.

Explores the social/cultural, philosophical, political, and historical context of schooling in the United States. Issues of social difference in education (such as class, race/ethnicity, gender, language, and ability/ disability) are addressed as well as values as they arise in relationships among schools, teachers, students, and communities, in school policies and practices, and in broader educational reform initiatives. Designed for those seeking certification to teach and for others interested in the study of education as a social practice. (Required for teaching certificate.)

Attributes:

- Civic Discourse
- Effective Expression/Written
- Liberal Arts
- GE3: USST
- GE4: United States Studies
- GE5: US History Civic Engmnt

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must not be enrolled in the following field(s) of study (major, minor or concentration): Comm Disorders Post-BA (089)

May not be repeated for credit

EDS345. Politics of Education. 3 Credits.

Examination of the dynamic forces that guide the intersection of 'politics' and education within the US context. Emphasis will be placed on how power shapes structures of educational governance and popular discourse in historical and contemporary educational law, policy, and practice.

Attributes:

- Liberal Arts
- GE5: Social Sciences

May not be repeated for credit

EDS351. Education of Self. 3 Credits.

Structured learning experience in which students identify and process their basic concerns of identity, connectedness, and power. Activities help students clarify their behavior patterns and increase their range of choices personally and interpersonally.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must be enrolled in one of the following classes: Senior, Junior

May not be repeated for credit

EDS367. Human Development. 3 Credits.

This course will study human development from the prenatal period through old age. It explores physical, cognitive, social and emotional development during infancy, childhood, adolescence and adulthood. In addition, we will examine major cultural and psychological theories in Human Development. The course will explore core developmental issues: nature and nurture, universality and diversity in development, and qualitative and quantitative developmental changes in human development across the life span.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS371. Child Psychology and Development. 3 Credits.

Considers theoretical positions regarding growth, learning and personality development as they relate to the education of children. Examines general characteristics and individual differences of the infant and preschool child and the school-age child up to adolescence. Includes child observation and discussion of such factors as sex, role, ethnic and linguistic differences, handicapping conditions and abuse and neglect. (Required for elementary teaching certificate.)

Attributes:

- Effective Expression/Oral
- Effective Expression/Written
- Liberal Arts
- GE4: Social Science
- GE5: Social Sciences
- GE3: SSCI

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must not be enrolled in the following field(s) of study (major, minor or concentration): Comm Disorders Post-BA (089)

May not be repeated for credit

EDS372. Developing Adolescence in Middle and Secondary Schools. 3 Credits.

Explores the relationship between the physical, emotional, cognitive and social areas of early and later adolescent development. Considers issues of inclusion such as multiculturalism, special needs and gender issues. Designed for prospective teachers and others who may work with adolescents at the middle and secondary levels (grades 5-9 and 10-12).

Attributes:

- Effective Expression/Written
- Ethical Reflection
- Liberal Arts
- GE4: Social Science
- GE5: Social Sciences
- GE3: SSCI

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must not be enrolled in the following field(s) of study (major, minor or concentration): Comm Disorders Post-BA (089)

May not be repeated for credit

EDS373. Education from a Global Perspective. 3 Credits.

Introduction to the study of comparative education. Examines the educational process in a variety of countries. Topics include the social context, role of the teacher, goals of education, nature of the curriculum, and organization, control and financing of the system. Designed for those planning careers as teachers and for those interested in the study of education as a social process (EDS340 or EDS373 required for teaching certificate).

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS375. Education and Poverty. 3 Credits.

An interdisciplinary exploration of poverty in the U.S. - its causes, consequences, and relationship to schooling. Emphasis on how poverty affects particular groups of people - mothers and children, migrant farmworkers and other low-wage workers, people in rural areas, people of color, and students. Also, consideration of the public discourse on proverty and how it shapes thought about social and educational reform.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS376. Expressive Arts in Education. 3 Credits.

This is an experiential course, introducing the practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for the personal, interpersonal growth and change through person-centered listening and communication counseling skill development.

Attributes:

- GE4: The Arts
- GE5: The Arts
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS377. Expressive Arts in Education 2. 3 Credits.

This is an experiential course, exploring the historical, contemporary and practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for personal, interpersonal, and social growth and change.

Attributes:

- GE4: The Arts
- GE5: The Arts
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

Prerequisites:

- EDS376 Minimum Grade of D-

May not be repeated for credit

EDS378. Imagining Childhood. 3 Credits.

Drawing on the field of critical childhood studies with an emphasis on film or another artistic medium, this course troubles the figure of the child and the assumptions attached to that figure to reimagine education in ways that account for the multiple ways children grow up.

Attributes:

- GE5: Humanities
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS380. Learning Beyond Classrooms. 3 Credits.

Learning happens everywhere: homes, libraries, gaming spaces, museums, parks, community centers, religious and cultural institutions. Drawing on diverse community resources, this seminar explores theory and practice of education in informal spaces across the lifespan.

Attributes:

- GE4: DIVR
- GE3: DIVR
- GE5: DEISJ
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS381. Geographies of Schooling. 3 Credits.

Space and educational experiences are deeply entangled—co-constituted, not simply context. This course will consider the production of space as it relates to raced, gendered, and classed educational experiences. In an attempt to push beyond narratives of diversity and inclusion, we will pay particular attention to isolation, stasis, enclosure, restraint, alongside the effect of belonging and liberation.

Attributes:

- Liberal Arts
- GE4: Social Science
- GE5: Social Sciences

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS382. Native American Science and Literacy Education. 3 Credits.

Introduces students to Native American education models and knowledge systems, foundations and practices of science and literacy learning. Elaborates connections between scientific and literacy-based understandings within Native American educational frameworks.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS383. Introduction to Literacy for Diverse Learners. 3 Credits.

The course introduces the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. The course presents a broad view of literacy as a form of communication.

Attributes:

- GE4: DIVR
- GE3: DIVR
- GE5: DEISJ

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Adolescence Ed: Biology (440)
  - Adolescence Ed: Chemistry (441)
  - Adolescence Ed: Earth Science (442)
  - Adolescence Ed: English (443)
  - Adolescence Ed: French (444)
  - Adolescence Ed: Math (446)
  - Adolescence Ed: Physics (449)
  - Adolescence Ed: Social Studies (445)
  - Adolescence Ed: Spanish (447)
  - Adolescence Education (ADL)
  - BS/MAT Mathematics AP (512M)
  - Biology AP (508A)
  - Chemistry AP (50CH)
  - Geology AP (51ES)
  - Social Justice Educational Stu (SJE)

May not be repeated for credit

EDS393. Educational Studies Selected Topics. 1-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS399. Modular Course. 1-4 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS493. Ed Studies Selected Topics. 3-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS494. Fieldwork In Educational Studies. 6 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS495. Independent Study Educational Studies. 1-12 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS499. Modular Course. 0 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

Faculty

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