# BFA in Ceramics

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td><strong>Required Foundation Courses (15 Credits)</strong></td>
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<tr>
<td>ARS100</td>
<td>Drawing: Visual Thinking I</td>
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<tr>
<td>ARS101</td>
<td>Drawing: Visual Thinking II</td>
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<tr>
<td>ARS102</td>
<td>Design: Color</td>
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<tr>
<td>ARS103</td>
<td>Design: Form</td>
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<tr>
<td>ARS112</td>
<td>Art Seminar</td>
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<tr>
<td><strong>Art History Courses (12 Credits)</strong></td>
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<td>ARH201</td>
<td>Art of the Western World I</td>
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<tr>
<td>ARH202</td>
<td>Art of the Western World II</td>
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<tr>
<td>ARH358</td>
<td>Modern Art, 1900-1970</td>
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<tr>
<td>ARH359</td>
<td>Contemporary Art, 1970 to the Present</td>
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</tr>
<tr>
<td>ARH369</td>
<td>History of Modern Design</td>
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<tr>
<td>ARH375</td>
<td>History of Decorative Arts</td>
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<tr>
<td><strong>Required Senior Seminar (3 Credits)</strong></td>
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<tr>
<td>ARS490</td>
<td>BFA Seminar</td>
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<td><strong>Required Program Courses (33 Credits)</strong></td>
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<tr>
<td>ARS210</td>
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<tr>
<td>ARS314</td>
<td>Ceramic Materials 1</td>
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</tr>
<tr>
<td>ARS318</td>
<td>Ceramic Sculpture</td>
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</tr>
<tr>
<td>DDF205</td>
<td>Computer-Aided Design I</td>
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<tr>
<td>ARS325</td>
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<td>ARS330</td>
<td>Wheel Throwing 1</td>
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<tr>
<td>ARS336</td>
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<tr>
<td>ARS414</td>
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<td>ARS416</td>
<td>Ceramic Design and Product Laboratory 2</td>
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<tr>
<td>ARS411</td>
<td>Senior Studio in Ceramics I</td>
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<td>ARS412</td>
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<td><strong>Required Cognate Courses (6 Credits)</strong></td>
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<td>Select any 200 or 300 level studio course, 2-dimensional</td>
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<td>Select any 200 or 300 level studio course, 3-dimensional</td>
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This eight-semester plan (see important details [here](http://catalog.newpaltz.edu/undergraduate/additional-information-about-8-semester-plans)) is intended to guide a first-year student through a four-year undergraduate career, with completion of an academic major and all college-wide degree requirements. The plan is designed as an advising tool – a starting point for careful discussions between a student and his/her academic adviser. In consultation, the student and adviser will adjust the plan to accommodate the student's prerequisite needs, transferred credits, and other such variables. Students are responsible for reviewing their Progress Reports [here](https://www3.newpaltz.edu/progressreports) each semester to track their own progress toward degree requirements.

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<table>
<thead>
<tr>
<th>Course</th>
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<td>Studio Elective/Fieldwork</td>
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