The Special Education Department does not have a program leading toward an undergraduate degree in Special Education. However, the department offers some undergraduate level courses and two graduate degree programs (M.S. in Childhood Special Education and M.S. in Adolescent Special Education). Please refer to the SUNY New Paltz graduate catalog for further information.

**Undergraduate**

**SPE106. Multiple Voices: Diversity in US Education. 3 Credits.**

An introduction to the sociocultural factors that impact teaching and learning in the United States. Through critical reflection, readings, and discussions, the educational experiences of individuals from historically marginalized populations will be explored.

**SPE142. Introduction to Disability Studies. 3 Credits.**

Disability Studies will be introduced through social, cultural, political and educational contexts. Disability will be explored as an identity that intersects with race, class, gender, ethnicity, and sexual orientation as they pertain to social justice.

**Restrictions:**
- Must have the following level: Undergraduate

**SPE193. Special Ed Selected Topic. 3-12 Credits.**

**SPE310. Psychology of Learners with Disabilities. 3 Credits.**

An understanding of learners with disabilities and learners who are gifted and talented with emphasis on the educational needs of learners with special needs.

**Restrictions:**
- Must have the following level: Undergraduate

**SPE350. Creating Inclusive Elementary School Classrooms. 3 Credits.**

This course examines the foundations and fundamentals of inclusive educational programs and the challenges of their implementation in elementary schools. It also provides strategies for creating inclusive classrooms that support learning for all students.

**Restrictions:**
- Must have the following level: Undergraduate
  - Must have the following field(s) of study (major, minor or concentration):
    - Early Childhood Studies B-2 (602)
    - Early Childhood & Chld Ed B-6 (601)
    - Visual Arts Education (189)
    - Communication Disorders (588)

**SPE385. Differentiating Instruction in the Secondary School. 3 Credits.**

This course will assist teachers in designating classroom, instructional, and school environments to accommodate the full range of learners in the general secondary education setting. Strategies for teaching students who are gifted, disabled, and English language learners will be included.

**Restrictions:**
- Must have the following level: Undergraduate
  - Must have the following field(s) of study (major, minor or concentration):
    - Adolescence Ed: Biology (440)
    - Adolescence Ed: Chemistry (441)
    - Adolescence Ed: Earth Science (442)
    - Adolescence Ed: English (443)
    - Communication Disorders (588)
    - Adolescence Ed: Social Studies (445)
    - Adolescence Ed: Math (446)
    - Adolescence Ed: Spanish (447)
    - Adolescence Ed: Physics (449)
    - Chemistry (50CH)
    - Geology/Earth Science (51ES)
    - Visual Arts Education (189)
    - Adolescence Ed: French (444)

**SPE493. Special Education Selected Topic. 3-12 Credits.**

**Restrictions:**
- Must have the following level: Undergraduate

**SPE494. Fieldwork In Special Education. 0 Credits.**

**Restrictions:**
- Must have the following level: Undergraduate

**SPE495. Independent Study Special Education. 0 Credits.**

**Restrictions:**
- Must have the following level: Undergraduate