

# EDUCATIONAL STUDIES

**Phone :** (845) 257-2830/31

**Location :** South Classroom Building 153

## Liberal Arts Designation

All undergraduate courses may be counted toward the undergraduate liberal arts requirement except EDS494 . Social and Philosophical Foundations of Education (EDS340 ) fulfills the U.S. Studies requirement of GE III. The following graduate-level courses may be taken by seniors and be counted toward the undergraduate liberal arts requirement: EDS501 , EDS503 , EDS548 , EDS581 .

The Department of Educational Studies does not have a program leading toward an undergraduate degree. However, the department offers some undergraduate-level courses. Please refer to the SUNY New Paltz Graduate Catalog for further information.

## Undergraduate

**EDS293. Educational Studies Selected Topics. 1-12 Credits.**

**EDS295. Independent Study Educational Studies. 12 Credits.**

**EDS299. Modular Course. 1-3 Credits.**

**EDS330. Urban Education. 3 Credits.**

Examines intersections of cultural, racial, socio-economic realities of urban education. Utilizes structural analyses, emphasizing implications for policy. Analyzes relationships between access, quality, scale and resources. Engages cities as providing unique educational challenges and possibilities.

**EDS340. Sociological and Philosophical Foundations of Education. 3 Credits.**

Explores the social/cultural, philosophical, political, and historical context of schooling in the United States. Issues of social difference in education (such as class, race/ethnicity, gender, language, and ability/ disability) are addressed as well as values as they arise in relationships among schools, teachers, students, and communities, in school policies and practices, and in broader educational reform initiatives. Designed for those seeking certification to teach and for others interested in the study of education as a social practice. (Required for teaching certificate.)

**EDS351. Education of Self . 3 Credits.**

Structured learning experience in which students identify and process their basic concerns of identity, connectedness, and power. Activities help students clarify their behavior patterns and increase their range of choices personally and interpersonally.

**EDS367. Human Development . 3 Credits.**

This course will study human development from the prenatal period through old age. It explores physical, cognitive, social and emotional development during infancy, childhood, adolescence and adulthood. In addition, we will examine major cultural and psychological theories in Human Development. The course will explore core developmental issues: nature and nurture, universality and diversity in development, and qualitative and quantitative developmental changes in human development across the life span.

**EDS371. Child Psychology and Development . 3 Credits.**

Considers theoretical positions regarding growth, learning and personality development as they relate to the education of children. Examines general characteristics and individual differences of the infant and preschool child and the school-age child up to adolescence. Includes child observation and discussion of such factors as sex, role, ethnic and linguistic differences, handicapping conditions and abuse and neglect. (Required for elementary teaching certificate.)

**EDS372. Developing Adolescence . 3 Credits.**

Explores the relationship between the physical, emotional, cognitive and social areas of adolescent development. Considers issues of inclusion such as multiculturalism, special needs and gender issues. Designed for prospective teacher and others who may work with adolescents.

**EDS373. Education from a Global Perspective . 3 Credits.**

Introduction to the study of comparative education. Examines the educational process in a variety of countries. Topics include the social context, role of the teacher, goals of education, nature of the curriculum, and organization, control and financing of the system. Designed for those planning careers as teachers and for those interested in the study of education as a social process (EDS340 or EDS373 required for teaching certificate).

**EDS375. Education and Poverty . 3 Credits.**

An interdisciplinary exploration of poverty in the U.S. - its causes, consequences, and relationship to schooling. Emphasis on how poverty affects particular groups of people - mothers and children, migrant farmworkers and other low-wage workers, people in rural areas, people of color, and students. Also, consideration of the public discourse on poverty and how it shapes thought about social and educational reform.

**EDS376. Expressive Arts in Education . 3 Credits.**

This is an experiential course, introducing the practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for the personal, interpersonal growth and change through person-centered listening and communication counseling skill development.

**EDS377. Expressive Arts in Education 2 . 3 Credits.**

This is an experiential course, exploring the historical, contemporary and practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for personal, interpersonal, and social growth and change.

**EDS382. Native American Science and Literacy Education. 3 Credits.**

Introduces students to Native American education models and knowledge systems, foundations and practices of science and literacy learning. Elaborates connections between scientific and literacy-based understandings within Native American educational frameworks.

**EDS383. Introduction to Literacy for Diverse Learners . 3 Credits.**

The course introduces the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. The course presents a broad view of literacy as a form of communication.

**EDS393. Educational Studies Selected Topics. 1-12 Credits.**

**EDS399. Modular Course. 1-4 Credits.**

EDS493. Ed Studies Selected Topics. 3-12 Credits.

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EDS494. Fieldwork In Educational Studies. 0 Credits.

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EDS495. Independent Study Educational Studies. 1-12 Credits.

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EDS499. Modular Course. 0 Credits.

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