HAGGERTY ENGLISH LANGUAGE PATHWAYS PROGRAM (HELP): ENGLISH AS A SECOND LANGUAGE

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The Haggerty English Language Program delivers high-quality English language instruction to speakers of other languages. Our student-centered curriculum is designed to educate non-native English speakers both linguistically and culturally to be successful in an American university. By promoting cross-cultural encounters, outreach, and participation, we contribute to the diverse multicultural character of the campus and community.

Vision Statement

We in the Haggerty English Language Program seek to educate students to be active and engaged global citizens of the 21st century, respectful of every culture, religion, and ethnicity.

What We Do

• We provide an intensive English as a Second Language (ESL) Program, a unit in the Center for International Programs at the State University of New York, New Paltz.
• We offer four levels of instruction during the academic year and three levels in the summer.
• We assess English language proficiency and place students according to level in a full-time program of study to improve their English language skills and prepare them to take academic coursework.
• We provide orientation, one-on-one mentoring, advising, and tutoring services.
• We sponsor English language-building activities and trips.
• We actively support ESL student participation in SUNY New Paltz and community events in order to foster a more enriching experience for our students to American culture.

The ESL Pathway program has four levels of instruction: the first three are full-time intensive Elementary, Intermediate and Advanced. The fourth level is the Pathway Level in which students take a combination of Academic Purposes English and an academic class. The Pathway level is credit-bearing in and counts toward the student's degree program.

Students work on all skills - reading and writing, listening and speaking, pronunciation, vocabulary development, and general conversational ability. Any student who has not yet become fluent in English language skills (both speaking and writing) will find the courses very useful.

In addition, our program provides academic preparation for the U.S. classroom. Students learn how to write research papers, how to use library resources, and how to avoid plagiarism.

Special topic courses include Undergraduate Preparation, Business English, TOEFL preparation, Cross Cultural Interactions, and Community Interactions. For more information on the courses and program, please see other links on our web page.

The Haggerty English Language Program is a proud member of both UCIEP (University and College Intensive English Programs) and EnglishUSA (American Association of Intensive English Programs), both of which recognized the HELP for its high professional standards and quality English language instruction.

What additional activities are offered that introduce ESL students to American culture?

The Haggerty English Language Program organizes trips for our ESL students to New York City, Boston, and Washington, DC. In addition to excursions to local points of historical and cultural interest. In addition, many language-based activities are offered, such as our Conversation Partner program, a Games and Speech Club as well as informal Conversation Table lunches.

Admission

What are the application requirements?

1. Complete an application available online: How to Apply
2. $100 application fee (payable with credit card online with application)
3. Required documentation includes the following:
   a. A high school diploma
   b. The financial support documents (these records must show that you have the funding to pay for your studies in the US. This is required by the US government, and you will need similar records to take to the Embassy when you apply for a student visa, so please be sure to make extra copies of your original documents.)
   c. A copy of the identification page of your passport (with your name and picture shown)

(All required documentation may be scanned and sent to esl@newpaltz.edu.)

Can I be admitted to a degree program without the necessary English proficiency required?

Yes. Conditional admission is possible for degree programs. You can get accepted to the University program, and then enter and be tested for language proficiency upon arrival. Your score on our tests will determine if you take all university courses, some university and some English, or all English.

Is a TOEFL score required to be admitted to the Haggerty English Language Program?

No. You will be tested upon arrival to determine your placement.

Can I attend HELP part-time?

Students in F-1 and J-1 visa status must be enrolled as full-time students to maintain visa status. If you are on another visa you may have the option of part-time study.
ESL011. ESL Elementary Grammar. 6 Credits.
A single skill module for beginning English as a Second Language students. Language structures appropriate to the students’ level and needs will be introduced and practiced in communicative situations. This module will be combined with others to form a complete program of language acquisition based on the students’ assessed needs.
Restrictions:
• Must have the following level: ESL

ESL012. ESL Elementary Reading and Writing. 6 Credits.
Provides students the opportunity to develop their vocabulary, reading speed, and general comprehension. The writing assignments focus on description, information, and narration. Classroom practice is based on using good sentence and paragraph form, punctuation and grammar to give students the foundation for academic writing. This class meets two days a week for a total of six academic hours.
Restrictions:
• Must have the following level: ESL

ESL013. ESL Elementary Listening and Speaking. 6 Credits.
Provides students the opportunity to develop oral and aural comprehension. Students will work on building vocabulary and improving listening and speaking skills and pronunciation. The class will also spend time in the language lab with audio and videotapes. Every student will practice spoken English in each class meeting. The exercises will focus on the language needed to communicate with Americans and to succeed in the classroom. This class meets two days a week for a total of six academic hours.
Restrictions:
• Must have the following level: ESL

ESL014. ESL Elementary ESL Topics. 3 Credits.
Builds upon topics and skills learned in the other Elementary classes. It is designed to help students to integrate what they have learned in other classes and better understand and use communicational English. Additional work is provided in terms of vocabulary development and extra time in the Language Learning Center classroom, if available. Students may receive some instruction of the basic skills in the computer lab if computer literacy is a concern. Topics might include current events or service learning. The class meets two days a week for a total of three academic hours.
Restrictions:
• Must have the following level: ESL

ESL021. ESL Intermediate Grammar. 4 Credits.
A single skill module for ESL students with some English language proficiency as assessed by the ESL placement battery. Language structures appropriate to the students’ level and needs will be analyzed and practiced in communicative contexts. The module will be combined with others to form a complete program of language acquisition based on the students’ assessed needs.
Restrictions:
• Must have the following level: ESL

ESL022. ESL Intermediate Reading and Writing. 6 Credits.
An integrated skills course for ESL students with some English language proficiency. Topics for written interpersonal communication as well as those related to academic disciplines will be addressed. This module will be combined with others to form a complete program of language acquisition based on the students’ assessed needs.
Restrictions:
• Must have the following level: ESL

ESL023. ESL Intermediate Listening and Speaking. 6 Credits.
An integrated oral/aural communication skills course for ESL students with some English language proficiency. Topics for spoken interpersonal communication as well as those related to academic disciplines will be addressed. This module will be combined with others to form a complete program of language acquisition based on the students’ assessed needs.
Restrictions:
• Must have the following level: ESL

ESL024. ESL Intermediate Current Events. 1–3 Credits.
An integrated skills course for ESL students with some English language proficiency. With the assistance of educational technology, including audio and visual equipment, students will strengthen the skills being developed in their other ESL classes. This module will be combined with others to form a complete program of language acquisition based on the students’ assessed needs.
Restrictions:
• Must have the following level: ESL

ESL031. ESL Advanced Grammar. 4 Credits.
Students have an opportunity to practice and learn more complex grammar structures in writing and speaking. Some emphasis is put on speaking in order to give more practice of the advanced grammar structures.
Restrictions:
• Must have the following level: ESL
ESL032. ESL Advanced Reading and Writing. 6 Credits.
An integrated skills course for ESL students with considerable English language proficiency as assessed by the ESL placement test battery. This course will concentrate on developing the reading and writing skills necessary for participating in college-level academic classes.
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL033. ESL Advanced Listening and Speaking. 6 Credits.
An integrated oral/aural communication skills course for ESL students with considerable language proficiency as assessed by the ESL placement test battery. This course will concentrate on developing the listening and speaking skills necessary for participating in college-level academic classes.
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL034. ESL Advanced Current Events. 3 Credits.
An integrated skills course for ESL students with considerable English language proficiency. With the assistance of educational technology, including audio and video equipment, students will strengthen the language skills being developed in their other ESL and academic classes.
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL036. ESL Orient Col Life USA. 1-3 Credits.
Restrictions:
• Must have the following level: ESL
May not be repeated for credit

ESL050. IBS-SP Business Certificate. 0 Credits.
Institute for International Business with International Business School of Sao Paulo Business Certificate.
May be repeated for credit

ESL093. ESL Selected Topic. 1-6 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL141. ESL Grammar For Acad Prp. 4 Credits.
Attributes:
• Liberal Arts
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL142. ESL Reading/Writn AC Prp. 6 Credits.
Attributes:
• Liberal Arts
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL143. ESL Lsttn/Speakng AC Prp. 4 Credits.
Attributes:
• Liberal Arts
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL144. Business English. 3 Credits.
This course provides English instruction through the use of business content. Reading and listening text will provide students general background knowledge in business topics such as management, production, and marketing. Writing and speaking skills will be developed through professional communication practices.
Restrictions:
• Must have the following level: ESL
May be repeated for credit

ESL193. ESL Selected Topic. 1-6 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: ESL
May be repeated for credit