

# SPECIAL EDUCATION (SPE)

## **SPE106. Multiple Voices: Diversity in US Education. 3 Credits.**

An introduction to the sociocultural factors that impact teaching and learning in the United States. Through critical reflection, readings, and discussions, the educational experiences of individuals from historically marginalized populations will be explored.

### **Attributes:**

- Diversity
- GE3: DIVR
- Ethical Reflection
- Liberal Arts

May not be repeated for credit

## **SPE142. Introduction to Disability Studies. 3 Credits.**

Disability Studies will be introduced through social, cultural, political and educational contexts. Disability will be explored as an identity that intersects with race, class, gender, ethnicity, and sexual orientation as they pertain to social justice.

### **Attributes:**

- Diversity
- GE3: DIVR
- Ethical Reflection
- Liberal Arts

### **Restrictions:**

- Must have the following level: Undergraduate

May not be repeated for credit

## **SPE193. Special Ed Selected Topic. 3-12 Credits.**

May be repeated for credit

## **SPE310. Psychology of Learners with Disabilities. 3 Credits.**

An understanding of learners with disabilities and learners who are gifted and talented with emphasis on the educational needs of learners with special needs.

### **Restrictions:**

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

## **SPE350. Creating Inclusive Elementary School Classrooms. 3 Credits.**

This course examines the foundations and fundamentals of inclusive educational programs and the challenges of their implementation in elementary schools. It also provides strategies for creating inclusive classrooms that support learning for all students.

### **Attributes:**

- Diversity

### **Restrictions:**

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Communication Disorders (588)
  - Early Childhood & Chld Ed B-6 (601)
  - Early Childhood Studies (602)
  - Visual Arts Education (189)

May not be repeated for credit

## **SPE385. Differentiating Instruction in the Secondary School. 3 Credits.**

This course will assist teachers in designating classroom, instructional, and school environments to accommodate the full range of learners in the general secondary education setting. Strategies for teaching students who are gifted, disabled, and English language learners will be included.

### **Restrictions:**

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Adolescence Ed: Biology (440)
  - Adolescence Ed: Chemistry (441)
  - Adolescence Ed: Earth Science (442)
  - Adolescence Ed: English (443)
  - Adolescence Ed: French (444)
  - Adolescence Ed: Math (446)
  - Adolescence Ed: Physics (449)
  - Adolescence Ed: Social Studies (445)
  - Adolescence Ed: Spanish (447)
  - Adolescence Education (ADL)
  - Biology 4+1 (508A)
  - Chemistry (50CH)
  - Communication Disorders (588)
  - Geology/Earth Science (51ES)
  - Visual Arts Education (189)

May not be repeated for credit

## **SPE493. Special Education Selected Topic. 3-12 Credits.**

### **Restrictions:**

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

**SPE494. Fieldwork In Special Education. 0 Credits.**

**Restrictions:**

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

**SPE495. Independent Study Special Education. 0 Credits.**

**Restrictions:**

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit