INTERDISCIPLINARY (INT)

INT100. Global Issues. 3 Credits.
INT101. Communities at New Paltz: Leadership. 1 Credit.

SUNY New Paltz is the ideal setting to develop as a leader. Whether you’ve had the opportunity to lead or not, you have talents to contribute. The purpose of this class is to help you apply and maximize your strengths here at SUNY New Paltz. Learning how to be a better leader takes knowledge, skills, and practice, and it requires you to be intentional in how you use and apply your talents.

Restrictions:
- Must have the following level: Undergraduate

INT102. Communities at New Paltz: Healthy Choices. 1 Credit.

The Certified Peer Educator (CPE) course will provide students with a basic knowledge and practice of wellness. Special topics such as stress management, nutrition and weight management, sexuality, relationships, alcohol & other drugs and physical fitness will be addressed. Emphasis will be placed on decision-making and personal responsibility for one’s own health as well as a certification component to educate and inform peers. Upon completion of the course, students will have the option to become Certified Peer Educators equipped to facilitate peer education sessions designed to inform and influence their peers on campus in a healthy way.

Restrictions:
- Must have the following level: Undergraduate

INT103. Communities at New Paltz: Service Learning. 1 Credit.

This course accompanies the Service Learning community within the Communities at New Paltz program. This “Service Learning” course is a means for enhancing one’s understanding of civic responsibility, academic coursework, skills and personal values. Involving the concepts of personal Growth, Volunteerism, Practical Experience, and Community Involvement, students will have an opportunity to explore the varying concepts of service, civic education, and social justice, and its implications for personal, academic, and societal growth. It involves active reflection - drawing lessons from participating in an organized service activity. Students will be asked to consider their sense of self in relationship to the needs in the community. Students will select from a list of local service projects, and will complete each project in a dynamic setting that will encourage their interpersonal development and will closely examine the concept of service for the greater good.

Restrictions:
- Must have the following level: Undergraduate

INT104. Communities at New Paltz: Career Exploration. 1 Credit.

This course accompanies the Service Learning community within the Communities at New Paltz program. This “Service Learning” course is a means for enhancing one’s understanding of civic responsibility, academic coursework, skills and personal values. Involving the concepts of personal Growth, Volunteerism, Practical Experience, and Community Involvement, students will have an opportunity to explore the varying concepts of service, civic education, and social justice, and its implications for personal, academic, and societal growth. It involves active reflection - drawing lessons from participating in an organized service activity. Students will be asked to consider their sense of self in relationship to the needs in the community. Students will select from a list of local service projects, and will complete each project in a dynamic setting that will encourage their interpersonal development and will closely examine the concept of service for the greater good.

Restrictions:
- Must have the following level: Undergraduate

INT105. Communities: Transfer Students. 1 Credit.
INT120. Related Arts 1. 3 Credits.
INT121. Communities at New Paltz: Leadership 2. 1 Credit.

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Prerequisites:
- INT 101 with a minimum grade of D-

INT122. Communities at New Paltz: Healthy Choices 2. 1 Credit.

The Certified Peer Educator (CPE) course will provide students with a basic knowledge and practice of wellness. Special topics such as stress management, nutrition and weight management, sexuality, relationships, alcohol & other drugs and physical fitness will be addressed. Emphasis will be placed on decision-making and personal responsibility for one’s own health as well as a certification component to educate and inform peers. Upon completion of the course, students will have the option to become Certified Peer Educators equipped to facilitate peer education sessions designed to inform and influence their peers on campus in a healthy way.

Prerequisites:
- INT 102 with a minimum grade of D-
INT123. Communities at New Paltz: Service Learning 2. 1 Credit.
This course accompanies the Service Learning community within the Communities at New Paltz program. This "Service Learning" course is a means for enhancing one's understanding of civic responsibility, academic coursework, skills and personal values. Involving the concepts of personal Growth, Volunteerism, Practical Experience, and Community Involvement, students will have an opportunity to explore the varying concepts of service, civic education, and social justice, and its implications for personal, academic, and societal growth. It involves active reflection - drawing lessons from participating in an organized service activity. Students will be asked to consider their sense of self in relationship to the needs in the community. Students will select from a list of local service projects, and will complete each project in a dynamic setting that will encourage their interpersonal development and will closely examine the concept of service for the greater good.

Prerequisites:
- INT 103 with a minimum grade of D-

INT124. Communities: Career Exploration 2. 1 Credit.
This course accompanies the Service Learning community within the Communities at New Paltz program. This "Service Learning" course is a means for enhancing one's understanding of civic responsibility, academic coursework, skills and personal values. Involving the concepts of personal Growth, Volunteerism, Practical Experience, and Community Involvement, students will have an opportunity to explore the varying concepts of service, civic education, and social justice, and its implications for personal, academic, and societal growth. It involves active reflection - drawing lessons from participating in an organized service activity. Students will be asked to consider their sense of self in relationship to the needs in the community. Students will select from a list of local service projects, and will complete each project in a dynamic setting that will encourage their interpersonal development and will closely examine the concept of service for the greater good.

Prerequisites:
- INT 104 with a minimum grade of D-

INT125. Communities at New Paltz: Transfer Students. 1 Credit.

INT150. GE Math . 0 Credits.
INT151. GE Analytic Skills . 0 Credits.
INT152. GE Western Civilization . 0 Credits.
INT153. GE Non-Western Civ . 0 Credits.
INT154. GE United States Studies. 0 Credits.
INT155. GE US Diversity . 0 Credits.
INT156. GE Social Science . 0 Credits.
INT157. GE Biology/Human Develop. 0 Credits.
INT158. GE Natural Science/Lab . 0 Credits.
INT159. GE Natural Sci/Non-Lab . 0 Credits.
INT160. GE Foreign Language 1 . 0 Credits.
INT161. GE Foreign Language 2 . 0 Credits.
INT163. GE Studies in Language. 0 Credits.
INT164. GE Humanities . 0 Credits.
INT165. GE Art . 0 Credits.
INT166. GE World . 0 Credits.
INT175. Issues in the Education of Underrepresented College Students. 3 Credits.
Study of issues related to education of students from underrepresented groups. Research data on achievement behavior; academic and social adjustment, and self-examination. This course cannot be repeated.

INT193. Selected Topics. 1-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

INT199. Modular Course. 0 Credits.
INT200. SUNY Learning Network . 0 Credits.
INT201. Natural History of an Estuary . 3 Credits.
Interdisciplinary study of an estuary to demonstrate the interaction of the biological, chemical, geological, and meteorological influences on productivity, using the tidal reach of the Hudson River as a model.

INT250. Assessment of Non-Traditional Learning . 3 Credits.
The Non-Traditional Learning Program enables qualified students to earn college credits for knowledge gained through life experience. Learning sources include work, in-service training, hobbies, volunteer work and non-credit courses. Development and completion of a portfolio to document college-level learning.

INT293. ID Selected Topic. 3-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
INT295. Indep Study Interdisciplinary. 12 Credits.
INT299. Modular Course. 0 Credits.
INT350. GE Math/Computer Science. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT351. GE Analytic Skills. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT352. GE Western Civilization. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT353. Non-Western Civ. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT354. GE United States Studies. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT355. GE US Diversity. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT356. GE Social Science. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT357. GE Biology Human Develop. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT358. GE Natural Science Lab. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT359. GE Natural Sci/Non-Lab. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT363. GE Studies in Language. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT364. GE Humanities. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate
INT365. GE Art. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate

INT393. ID Selected Topic. 3-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
  • Must have the following level: Undergraduate

INT399. Modular Course. 0 Credits.
Restrictions:
  • Must have the following level: Undergraduate

INT490. Honors Senior Project (3-6). 0 Credits.
Fulfills the project requirement for seniors in the Honors Program. The project will be an individualized research project, field study or artistic endeavor that represents an accumulation of the undergraduate experience for an Honors Student. Proposal should be submitted during spring semester of junior year.

INT493. ID Selected Topic. 3-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

INT494. Fieldwork In Interdisciplinary. 0 Credits.

INT495. Indep Study Interdisciplinary. 1-12 Credits.