EDUCATIONAL STUDIES (EDS)

EDS293. Educational Studies Selected Topics. 1-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Undergraduate

EDS295. Independent Study Educational Studies. 12 Credits.
Restrictions:
• Must have the following level: Undergraduate

EDS299. Modular Course. 1-3 Credits.
Restrictions:
• Must have the following level: Undergraduate

EDS330. Urban Education. 3 Credits.
Examines intersections of cultural, racial, socio-economic realities of urban education. Utilizes structural analyses, emphasizing implications for policy. Analyzes relationships between access, quality, scale and resources. Engages cities as providing unique educational challenges and possibilities.

EDS340. Sociological and Philosophical Foundations of Education. 3 Credits.
Explores the social/cultural, philosophical, political, and historical context of schooling in the United States. Issues of social difference in education (such as class, race/ethnicity, gender, language, and ability/disability) are addressed as well as values as they arise in relationships among schools, teachers, students, and communities, in school policies and practices, and in broader educational reform initiatives. Designed for those seeking certification to teach and for others interested in the study of education as a social practice. (Required for teaching certificate.)
Restrictions:
• Must have the following level: Undergraduate
• Must have the following field(s) of study (major, minor or concentration): Comm Disorders Cert Program (089)

EDS351. Education of Self . 3 Credits.
Structured learning experience in which students identify and process their basic concerns of identity, connectedness, and power. Activities help students clarify their behavior patterns and increase their range of choices personally and interpersonally.
Restrictions:
• Must have the following level: Undergraduate

EDS367. Human Development . 3 Credits.
This course will study human development from the prenatal period through old age. It explores physical, cognitive, social and emotional development during infancy, childhood, adolescence and adulthood. In addition, we will examine major cultural and psychological theories in Human Development. The course will explore core developmental issues: nature and nuture, universality and diversity in development, and qualitative and quantitative developmental changes in human development across the life span.
Restrictions:
• Must have the following level: Undergraduate

EDS371. Child Psychology and Development . 3 Credits.
Considers theoretical positions regarding growth, learning and personality development as they relate to the education of children. Examines general characteristics and individual differences of the infant and preschool child and the school-age child up to adolescence. Includes child observation and discussion of such factors as sex, role, ethnic and linguistic differences, handicapping conditions and abuse and neglect. (Required for elementary teaching certificate.)
Restrictions:
• Must have the following level: Undergraduate
• Must have the following field(s) of study (major, minor or concentration): Comm Disorders Cert Program (089)

EDS372. Developing Adolescence . 3 Credits.
Explores the relationship between the physical, emotional, cognitive and social areas of adolescent development. Considers issues of inclusion such as multiculturalism, special needs and gender issues. Designed for prospective teacher and others who may work with adolescents.
Restrictions:
• Must have the following level: Undergraduate
• Must have the following field(s) of study (major, minor or concentration): Comm Disorders Cert Program (089)

EDS373. Education from a Global Perspective . 3 Credits.
Introduction to the study of comparative education. Examines the educational process in a variety of countries. Topics include the social context, role of the teacher, goals of education, nature of the curriculum, and organization, control and financing of the system. Designed for those planning careers as teachers and for those interested in the study of education as a social process (EDS340 or EDS373 required for teaching certificate).
Restrictions:
• Must have the following level: Undergraduate

EDS375. Education and Poverty . 3 Credits.
An interdisciplinary exploration of poverty in the U.S. - its causes, consequences, and relationship to schooling. Emphasis on how poverty affects particular groups of people - mothers and children, migrant farmworkers and other low-wage workers, people in rural areas, people of color, and students. Also, consideration of the public discourse on poverty and how it shapes thought about social and educational reform.
Restrictions:
• Must have the following level: Undergraduate
EDS376. Expressive Arts in Education. 3 Credits.
This is an experiential course, introducing the practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for the personal, interpersonal growth and change through person-centered listening and communication counseling skill development.
Restrictions:
• Must have the following level: Undergraduate

EDS377. Expressive Arts in Education 2. 3 Credits.
This is an experiential course, exploring the historical, contemporary and practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for personal, interpersonal, and social growth and change.
Restrictions:
• Must have the following level: Undergraduate

EDS382. Native American Science and Literacy Education. 3 Credits.
Introduces students to Native American education models and knowledge systems, foundations and practices of science and literacy learning. Elaborates connections between scientific and literacy-based understandings within Native American educational frameworks.
Restrictions:
• Must have the following level: Undergraduate

EDS383. Introduction to Literacy for Diverse Learners. 3 Credits.
The course introduces the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. The course presents a broad view of literacy as a form of communication.
Restrictions:
• Must have the following level: Undergraduate
• Must have the following field(s) of study (major, minor or concentration):
  • Adolescence Ed: Chemistry (441)
  • Adolescence Ed: Earth Science (442)
  • Adolescence Ed: English (443)
  • Geology/Earth Science (51ES)
  • Adolescence Ed: Social Studies (445)
  • Adolescence Ed: Math (446)
  • Adolescence Ed: Spanish (447)
  • Adolescence Ed: Physics (449)
  • Chemistry (50CH)
  • Adolescence Ed: Biology (440)
  • Adolescence Ed: French (444)

EDS393. Educational Studies Selected Topics. 1-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Undergraduate

EDS399. Modular Course. 1-4 Credits.
Restrictions:
• Must have the following level: Undergraduate

EDS493. Ed Studies Selected Topics. 3-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Undergraduate

EDS494. Fieldwork in Educational Studies. 3 Credits.
Restrictions:
• Must have the following level: Undergraduate

EDS495. Independent Study Educational Studies. 1-12 Credits.
Restrictions:
• Must have the following level: Undergraduate

EDS499. Modular Course. 0 Credits.
Restrictions:
• Must have the following level: Undergraduate