SUNY New Paltz

The State University of New York at New Paltz is an exciting blend of tradition and vision. At its educational core is the ever-present belief in the importance of a liberal arts education. This served as the guiding principle at the time the university was founded, in 1828, and continues to aid in the preparation of students for transition into the global community today. Equally important is the commitment to the growth of the student-intellectually, culturally, and socially. Throughout its history, New Paltz has led the way in the development of significant innovations, not the least of which has been its dedication to providing an international focus to all areas of its curriculum.

Between the founding of this school and the establishment of the present 257-acre campus of SUNY New Paltz, many historic changes took place.

- 1828 - School for teaching of classics started
- 1833 - The New Paltz Academy established
- 1885 - State normal school established
- 1886 - Normal school opened
- 1925 - Changed from offering a two-year degree to a three-year degree
- 1942 - Normal school becomes State Teachers College at New Paltz; authorized to grant the baccalaureate degree
- 1947 - Graduate courses leading to a master’s degree introduced
- 1948 - State University of New York created by legislative action; The College at New Paltz joins 30 other institutions of higher learning
- 1951 - New Paltz adds Art Education degree to its program
- 1959 – College’s name changed to College of Education
- 1960 – Authorization of liberal arts program leading to Bachelor of Arts degree granted
- 1961 - College renamed State University of New York College of Arts and Science at New Paltz
- 1994 - College renamed State University of New York at New Paltz

Today, SUNY New Paltz has many more programs, facilities, and students than the founders of the classics school could have foreseen in 1828. What has not changed in the course of the history of higher education at SUNY New Paltz is a strong commitment to the principle of excellence in teaching and learning.