

- Review your progress report via my.newpaltz.edu to ensure that you have completed all program requirements.
- Remember that only two grades below a B may be applied to your [plan of study](#).
- Contact your advisor if you need to amend your plan or process [transfer credit](#).
- Ensure that you are in [good academic standing](#) with a GPA (Grade Point Average) of 3.0 or higher.
- Pass your capstone or culminating assessment.
- Complete your degree within the [specified time limit](#) outlined in the Program Overview.

Program Requirements

- Review your plan of study with your advisor during your first semester of coursework.
- Complete the prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B.
- To meet licensure requirements, students must earn a minimum grade of C or higher, or “pass” in a pass/fail graded course.
- Successful completion of practicum during the final semester of study.

Additional Certification Requirements

- Completion of this program provides the necessary coursework for credentials of Board Certified Behavior Analyst (BCBA) and New York Licensed Behavior Analyst (NY-LBA). Candidates will need to meet additional requirements before they are eligible for the BCBA and NY-LBA credentials.

Graduation Requirements

- Complete the Child Abuse Identification Workshop.

Program Learning Outcomes

Behavior Analysis & Interdisciplinary Autism Studies (MS)

Students who successfully complete the Behavior Analysis & Interdisciplinary Autism Studies Master's Degree program will develop the knowledge and professional skills needed to:

Content Knowledge

- Use the vocabulary of applied behavior analysis and describe the applications of the principles of behavior.
- Describe the history and philosophical underpinnings of the science of behavior.
- Describe the characteristics of autism spectrum disorders (ASD) and history of ASD.

- Gather knowledge about the legal and professional expectations regarding the collection and maintenance of client records.

Scientist-Practitioner

- Conduct literature searches in peer-reviewed behavior analytic journals and relate the findings to course content in the practice of behavior analysis.
- Gather information about research methodologies and experimental design.

Instructional Practice & Assessment

- Design and implement behavioral interventions that incorporate the role of the environment in behavior intervention, maintenance, and generalization.
- Apply methods of functional behavioral assessment, functional analysis, and direct observation.
- Understand and apply behavior analytic assessment and measurement tools.

Collaboration and Critical Thinking

- Describe how having a child with ASD impacts the family structure.
- Describe how issues of cultural and ethnic diversity have an impact on your role as a behavior analyst across interactions with other professionals, families, and clients.
- Describe the approaches of other disciplines in providing services for individuals with autism, autism spectrum disorders, and related disorders in order to inform cross-disciplinary collaboration.

Application of Content

- Apply content from courses in settings that provide behavior analytic services under the supervision of a licensed behavior analyst.
- Communicate effectively, both orally and in writing.
- Work cooperatively in an effort aimed at shared decision-making responsibility.
- Apply scientific and professional ethics, including professional standards of practice, in the field of behavior analysis.