MS IN BEHAVIOR ANALYSIS & INTERDISCIPLINARY AUTISM STUDIES

Program Overview

Program Coordinator
Ellie Mellon, (845) 257-2867, mellonl@newpaltz.edu

Program ID
075

Credits
41

Program Length
5 semesters, program must be completed in 5 years

Modality
In-person

Full-time/Part-time
Full-time for this program is 9 credits/term

Transfer Credits
0

Capstone
Practicum

Licensure/Certification
NYS Licensed Behavior Analyst & Behavior Analyst Board Certification

Program Description

Behavior Analysis and Interdisciplinary Autism Studies is a 41-credit, licensure-qualifying program leading to a Master of Science degree. This program offers students education and training in the field of behavior analysis, the history of autism spectrum disorders, characteristics of autism, family systems, educational strategies, and interdisciplinary approaches to providing services and supports. The program meets the educational content requirements for New York State Licensed Behavior Analyst (LBA) licensure as well as the coursework requirements for Behavior Analyst Certification Board’s (BACB) certification as a Board Certified Behavior Analyst (BCBA). As part of the coursework requirement, students will complete a supervised practicum to obtain the initial 150 hours of the required 1500 hours needed to qualify for the NY-LBA and the required 2000 hours needed to qualify for the BCBA.

Behavior Analytic Coursework

Students learn the foundational concepts and principles of the science of human behavior and learning that are the basis of the field of behavior analysis. The mission of our program is to train practitioners who make ethical, collaborative, culturally responsive, and data-based decisions in their practice in order to support and improve the lives of their students and clients.

Interdisciplinary Autism Studies

The interdisciplinary component of the program provides candidates with a comprehensive perspective on autism spectrum disorders, by incorporating coursework from several disciplines, including special education, communication disorders, human services, music therapy, and psychology.

Admission Requirements

- One official transcript providing evidence of a baccalaureate degree from an accredited institution with at least a 3.0 cumulative grade point average on a 4.0 scale.
- Contact information for three references capable of addressing your ability to successfully complete a rigorous graduate program in Behavior Analysis & Interdisciplinary Autism Studies.
- A typed statement describing your interest in behavior analysis and working in this field, relevant experiences, and how the master’s program will help you achieve personal and professional goals. The response should be 300-400 words in length. The writing sample will be reviewed with respect to content, clarity and organization of ideas, grammar, and style.
- An interview may be required

Application Deadlines

Review begins Feb 1 and will continue until the class is filled

Fall Admission

The MS in Behavior Analysis & Interdisciplinary Autism Studies consists of 41 credit hours and can be completed in two years.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>SPE512</td>
<td>Concepts and Principles of Behavior</td>
<td>3</td>
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<tr>
<td>SPE513</td>
<td>Single Subject Research Methodology</td>
<td>3</td>
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<tr>
<td>PSY580</td>
<td>Lifespan Development for Individuals with ASD</td>
<td>3</td>
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<tr>
<td>SPE516</td>
<td>Methods of Instruction in Behavior Analysis</td>
<td>3</td>
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<td>SPE517</td>
<td>Methods of Assessment in Behavior Analysis</td>
<td>3</td>
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<td>CMD529</td>
<td>Communication and Communication Disorders in Autism Spectrum Disorders</td>
<td>3</td>
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<td>SPE511</td>
<td>Working and Collaborating with Families and Service Providers</td>
<td>3</td>
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<td>SPE520</td>
<td>Maintenance of Client Records</td>
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<td>SPE514</td>
<td>Philosophical Underpinnings of the Science of Behavior</td>
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<td>SPE515</td>
<td>Ethics and Professional Conduct in Applied Behavior Analysis</td>
<td>3</td>
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<td>MUS549</td>
<td>Creative Arts Therapies with Autism Spectrum Disorder</td>
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<td>SPE518</td>
<td>Practicum in Applied Behavior Analysis</td>
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<td>SPE519</td>
<td>Implementation of Assessment and Measurement Tools</td>
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<td>SOC505</td>
<td>Autism and Human Services</td>
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<td></td>
<td>Total Credits</td>
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Program Requirements

- Review your plan of study with your advisor during your first semester of coursework.
- Complete the prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B.
- To meet licensure requirements, students must earn a minimum grade of C or higher, or “pass” in a pass/fail graded course.
• Successful completion of practicum during the final semester of study.

**Additional Certification Requirements**

• Completion of this program provides the necessary coursework for credentials of Board Certified Behavior Analyst (BCBA) and New York Licensed Behavior Analyst (NY-LBA). Candidates will need to meet additional requirements before they are eligible for the BCBA and NY-LBA credentials.

**Graduation Requirements**

• Complete the Child Abuse Identification Workshop.