

SCIENCE OF READING FUNDAMENTALS MICROCREDENTIAL

Microcredential Overview

Program Manager	Dr. Laurel M. Garrick Duhaney, Associate Provost for Institutional Strategic Planning, Assessment, & Accreditation
Contact Information	Phone: 845-257-3287, Email: sorfmicrocredential@newpaltz.edu , Website: https:// www.newpaltz.edu/science-of- reading/
Program Length	The Science of Reading Fundamentals Microcredential takes 35 hours to complete. It is designed to be completed in as little as 7 weeks (5 hours/week) or at a slower pace of up to 6 months.
Modality	Asynchronous Online
Credential	Science of Reading Fundamentals Microcredential Badge and/or 35 NYS CTLE hours

Microcredential Description

The Science of Reading Fundamentals microcredential (SoRF MC) is a fully asynchronous online, non-credit microcredential delivered in the D2L Brightspace platform. It is designed for practicing P-12 teachers and others interested in learning about the research-based building blocks of reading instruction. The SoRF MC covers the five pillars of the Science of Reading – phonemic awareness, phonics (including alphabetic principle and orthography), fluency, vocabulary, and comprehension. The microcredential can be completed in as little as seven weeks or as long as six months. NYS teachers can receive 35 CTLE hours upon completion.

Admission Requirements

The Science of Reading Fundamentals Microcredential is available to anyone interested in taking it. No specific degree or pre-requisite coursework is required.

Microcredential Badge

To receive the Science of Reading Fundamentals Microcredential badge, students must achieve 80% or better on each of the module quizzes.

35 New York State CTLE Hours

To receive NYS CTLE hours, students must complete all modules, however, no minimum score is required.

Delivery method and technical requirements

The fully asynchronous microcredential is delivered in the D2L Brightspace learning environment. For information about technical requirements, please see BrightSpace System Requirements.

Transcript

This is a non-credit microcredential. Therefore, no college credits are awarded.

Successful completers will receive a satisfactory (S) noted on the New Paltz transcript. Individuals who do not complete the course within the allocated period of time (generally six months) will receive no grade (NG) on the New Paltz transcript.

Course change after registration

No course section change can be accommodated after registration.

SoRF Microcredential Learning Outcomes

As they move through each module, students will:

- Understand and implement the basic pillars of Science of Reading: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension;
- Understand how students become fluent readers;
- Understand instructional approaches to support vocabulary, comprehension, and writing;
- Analyze and synthesize data from a variety of diagnostic literacy assessments;
- Recognize and begin to apply tailored Science of Reading components; and
- Employ professional judgement, fair-mindedness, empathy, ethical behavior, and practical knowledge for improving all students' reading development and achievement.

Participant success will be evaluated via a summative assessment at the end of each module, with student practice informed by formative self-assessments as learners advance.