MS IN COMMUNICATION DISORDERS - SPEECH AND LANGUAGE DISABILITIES CONCENTRATION

Admission Requirements

• A baccalaureate degree from an accredited institution

• A minimum cumulative undergraduate grade point average (GPA) of 3.0 (4.0 scale)

• A college-level course in statistics with a minimum grade of 2.0 (4.0 scale)

• At least nine courses in communication disorders at the undergraduate level. Courses must be determined to be equivalent to the New Paltz minimum specified courses listed below and must have been completed in the last 10 years. These courses may be in progress at the time of application but must be completed prior to entry into the program.

• Official results of the GRE general test with satisfactory test scores

• One copy of ALL official transcripts (including transfer schools)

• A non-refundable application fee of $60

• Three letters of recommendation from persons familiar with your recent professional/academic activity and qualifications. At least two must be from academic faculty

• A typed, 400-500 word graduate admissions essay

• A completed Prerequisites Form

• An interview and proctored writing sample may be required

Other required courses for ASHA certification that should be taken in advance but may be completed during graduate study are listed below. A minimum grade of C (2.0) is required in each course.

• A college-level biological science course, preferably human or animal (3 credits)

• A college-level physics or chemistry course relevant to the field of Communication Disorders (3 credits)

• Two college-level social science courses (total of 6 credits)

• Manual communication proficiency is required for ASHA certification, and although there are a variety of ways to fulfill this requirement, we recommend a course or certificate in manual communication (such as American Sign Language)

Refer to the ASHA.org website for examples of courses that fulfill these requirements: ASHA Certification Courses

Application Deadlines

Applications Open - August 1
Applications Close - February 1

M.S. in Communication Disorders- Speech and Language Disabilities Concentration 0901

The Speech-Language Disabilities concentration comprises 64 credits and is recommended for students who wish to earn TSSLD certification and do not already have the NYS initial teaching certificate. This concentration leads to New York State teacher certification as a Teacher of Students with Speech and Language Disabilities (TSSLD), New York State licensure, and ASHA certification.

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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMD508</td>
<td>Neurophysiology of Speech and Language</td>
<td>12</td>
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<tr>
<td>CMD509</td>
<td>Advanced Speech Science</td>
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<tr>
<td>CMD524</td>
<td>Applied Language Sciences</td>
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<tr>
<td>CMD532</td>
<td>Clinical Instrumentation Laboratory</td>
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<tr>
<td>CMD550</td>
<td>Research Methods and Evidence Based Practice 1</td>
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<tr>
<td>CMD551</td>
<td>Research Methods and Evidence Based Practice 2</td>
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These courses should be taken in advance but may be completed during graduate study.

• A course in the Foundations of Education, e.g., equivalent to EDS340 Sociological and Philosophical Foundations of Education (3 credits)

• A course in child or adolescent development, e.g., equivalent to EDS371 Child Psychology and Development (3 credits)

• A course in special education inclusion, e.g., equivalent to SPE350 Creating Inclusive Elementary School Classrooms or SPE385 Differentiating Instruction in the Secondary School (3 credits). Alternatively, students may take SPE565 Teaching in Inclusive Classrooms (3 credits) after starting the graduate program

Additional Courses

In addition, students applying for the Speech-Language Disabilities Program (090) must complete the following three courses or their equivalents.

1. Must include 25 observation hours
2. Minimum of two courses
Speech, Language, and Swallowing: 30
CMD504 Phonological Disorders
CMD505 Child Language Disorders
CMD507 Seminar in Motor Speech Disorders
CMD512 Fluency Disorders
CMD516 Adult Language Disorders
CMD519 Swallowing Disorders
CMD520 Augmentative Communication Systems
CMD521 Early Intervention for Speech-Language Pathologists
CMD522 Voice Disorders
CMD525 Advanced Diagnosis of Speech and Language Disorders

Education: 3
CMD523 Language and Literacy Development 1

Clinical Practicum (19 Credits)
CMD501 Clinical Methods in Speech-Language Pathology 1 2
CMD502 Clinical Methods in Speech Language Pathology 2 2
CMD503 Practicum in Speech Language Pathology: On-Campus Summer 2
CMD510 Professional Issues in Communication Disorders 2
CMD513 Practicum in Speech Language Pathology: On-Campus 2
CMD514 Practicum in Speech Language Pathology: Off-Campus Fall 3
or CMD515 Practicum in Speech Language Pathology: Off-Campus Spring
CMD526 Diagnostic Practicum in SLP 1
CMD530 Practicum in Speech-Language Pathology in the Schools 3
CMD570 Diagnostic Audiology Practicum for the SLP 1
Select one elective course from the list below: 1
CMD500 Orientation Practicum
CMD503 Practicum in Speech Language Pathology: On-Campus Summer
CMD526 Diagnostic Practicum in SLP
CMD527 Practicum in Speech Language Pathology: Specialty Clinic
CMD528 Practicum in Speech Language Pathology: Off-Campus Screenings
CMD553 Research Practicum
CMD595 Indep Study Communication Disorders

Seminar - Identification and Reporting of Suspected Child Abuse and Maltreatment
Educating All Students (EAS) test
Academic Literacy Skills Test (ALST)

Program Requirements
Students must:
- File a “plan of study” during the first semester after matriculation
- Complete prescribed course work within four years after matriculation
- Maintain a cumulative average of 3.0 or higher, with no more than two grades below B-
- Successfully complete a comprehensive examination with written and oral components
- Demonstrate clinical competence by successfully completing the prescribed number of clinical contact hours. These will be between 325 and 375 clock hours depending on previous clinical experience

Additional Requirements for the Initial Certificate – TSSLD

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<tr>
<td></td>
<td>Seminar – Schools Against Violence (SAVE)</td>
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<td>Seminar – Dignity for All Students Act (DASA)</td>
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