MSED IN SPECIAL EDUCATION
- EARLY CHILDHOOD &
CHILDHOOD (BIRTH-GRAGE 6)

Early Childhood/Childhood Special Education (Birth-
Grade 6) (060E)

Jane Sileo, Coordinator, (845) 257-2835, specialeducation@newpaltz.edu

The graduate program in Special Education has been carefully designed
to prepare teacher candidates with the skills and qualifications needed to
begin a fulfilling career. Applicants with NYS Initial Certification in Early
Childhood Education (B-2) or Childhood Education (1-6) will complete 38
credit hours of course work. Upon successful completion of the program,
teacher candidates are eligible for the NYS Education Department initial
certification in Early Childhood Special Education B-2 and Childhood
Special Education 1-6.

Admission Requirements

• Evidence of initial certification in Early Childhood Education (B-2) or
Childhood Education (1-6)
• One official transcript of all undergraduate and graduate work
providing evidence of a baccalaureate degree from an accredited
institution with at least a 3.0 cumulative grade point average on a 4.0
scale.
• Describe your personal and professional experience that led you
to apply to the New Paltz Special Education program. How do you
see the New Paltz Special Education program helping you advance
toward your professional goals? The response should be 300-400
words in length. The special education faculty will examine the
writing sample with respect to content, clarity, and organization of
ideas, grammar, and style.
• Contact information for three references capable of addressing your
ability to successfully complete a rigorous graduate program in
Special Education.

Application Deadlines

April 1 Fall and Summer Admission
November 1 Spring Admission

Curriculum Requirements

The Early Childhood/Childhood Special Education program consists of 38
credit hours. The plan below illustrates full-time study; however, students
may elect to enroll part-time.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall One (12 Credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE566</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPE567</td>
<td>Educational Assessment of Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE715</td>
<td>Issues and Research in Sp Ed</td>
<td>3</td>
</tr>
<tr>
<td>SPE735</td>
<td>Foundations of Literacy for Childhood Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>Choose One:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE583</td>
<td>Fieldwork III: Primary (Grades 1-3)</td>
<td></td>
</tr>
<tr>
<td>SPE584</td>
<td>Fieldwork IV: Intermediate (Grades 4-6)</td>
<td></td>
</tr>
<tr>
<td>Fall Two (9 Credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE572</td>
<td>Tchg. Learners of Culturally/Linguistically Diverse Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>SPE797</td>
<td>Early Intervention in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPE798</td>
<td>Early Childhood Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPE581</td>
<td>Fieldwork I: Birth-Pre-K</td>
<td>0</td>
</tr>
<tr>
<td>SPE582</td>
<td>Fieldwork II: Kindergarten</td>
<td>0</td>
</tr>
<tr>
<td>春One (5 Credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE763</td>
<td>Practicum Seminar in Special Education</td>
<td>1</td>
</tr>
<tr>
<td>Practicum in Childhood Special Education</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>38</td>
<td></td>
</tr>
</tbody>
</table>

Program Requirements

• Complete the prescribed course work and other requirements within
five years after matriculation.
• Maintain a cumulative grade point average of 3.0 or better, with no
more than two grades below B-.

Additional Requirements

• This program is field-based. As a result, a significant amount of your
teacher preparation program will be conducted in the professional
field under supervision with students and cooperating teachers. The
required practicum is offered during the spring and fall. Summer
practicum is available to those meeting certain criteria. This is
important to consider in planning your program since working in
the field demands that you have time available to spend in schools,
clinics, and classrooms. This may necessitate an adjustment to your
daily schedule. You must have a 3.0 average in graduate courses and
no more than two courses with a B- in order to enroll in the practicum
course, SPE753.
• Deadlines for practicum application forms are available in the
Educational Studies Office, Old Main Building 108.

Graduation Requirements

• Certification Exam
• In order for SUNY New Paltz to recommend a student for certification,
you must pass the Students with Disabilities Content Specialty Test.