MSED IN SPECIAL EDUCATION - EARLY CHILDHOOD & CHILDHOOD (BIRTH-GRADE 6)

Early Childhood/Childhood Special Education (Birth-Grade 6) (060E)

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The graduate program in Special Education has been carefully designed to prepare teacher candidates with the skills and qualifications needed to begin a fulfilling career. Applicants with NYS Initial Certification in Early Childhood Education (B-2) or Childhood Education (1-6) will complete 38 credit hours of course work. Upon successful completion of the program, teacher candidates are eligible for the NYS Education Department initial certification in Early Childhood Special Education B-2 and Childhood Special Education 1-6.

Admission Requirements
- Evidence of initial certification in Early Childhood Education (B-2) or Childhood Education (1-6)
- One official transcript of all undergraduate and graduate work providing evidence of a baccalaureate degree from an accredited institution with at least a 3.0 cumulative grade point average on a 4.0 scale.
- Describe your personal and professional experience that led you to apply to the New Paltz Special Education program. How do you see the New Paltz Special Education program helping you advance toward your professional goals? The response should be 300-400 words in length. The special education faculty will examine the writing sample with respect to content, clarity, and organization of ideas, grammar, and style.
- Contact information for three references capable of addressing your ability to successfully complete a rigorous graduate program in Special Education.

Application Deadlines
April 1 Fall and Summer Admission
November 1 Spring Admission

Curriculum Requirements
The Early Childhood/Childhood Special Education program consists of 38 credit hours. The plan below illustrates full-time study, however, students may elect to enroll part-time.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPE566</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPE567</td>
<td>Educational Assessment of Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE715</td>
<td>Issues and Research in Sp Ed</td>
<td>3</td>
</tr>
<tr>
<td>SPE736</td>
<td>Foundations of Literacy for Childhood Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE583</td>
<td>Fieldwork III: Primary (Grades 1-3)</td>
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<tr>
<td>SPE584</td>
<td>Fieldwork IV: Intermediate (Grades 4-6)</td>
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Program Requirements
- Complete the prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B-.

Additional Requirements
- This program is field-based. As a result, a significant amount of your teacher preparation program will be conducted in the professional field under supervision with students and cooperating teachers. The required practicum is offered during the spring and fall. Summer practicum is available to those meeting certain criteria. This is important to consider in planning your program since working in the field demands that you have time available to spend in schools, clinics, and classrooms. This may necessitate an adjustment to your daily schedule. You must have a 3.0 average in graduate courses and no more than two courses with a B- in order to enroll in the practicum course, SPE753.
- Deadlines for practicum application forms are available in the Educational Studies Office, Old Main Building 108.

Graduation Requirements
- Certification Exam
- In order for SUNY New Paltz to recommend a student for certification, you must pass the Students with Disabilities Content Specialty Test.