MSED IN SPECIAL EDUCATION
- CHILDHOOD SPECIAL EDUCATION (GRADES 1-6)

Childhood Special Education (Grades 1-6) (060C)

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The graduate program in Special Education has been carefully designed to prepare teacher candidates with the skills and qualifications needed to begin a fulfilling career. Applicants with NYS Initial Certification in Childhood Education 1-6 will complete 32 credit hours of course work. Upon successful completion of the program, teacher candidates are eligible for the NYS Education Department initial certification in Students with Disabilities (SWD), grades 1-6 (Initial/Professional and Professional).

Admission Requirements
You must submit:

- Evidence of NYS Initial Teaching Certification in:
  - Childhood Education 1-6; or
  - One of the following certification areas:
    Visual Arts Education (all grades), Music Education (all grades), Physical Education (all grades), Teaching English to Speakers of Other Languages (all grades); Teaching Students with Speech and Language Disabilities, Teaching Students who are Blind or Visually Impaired (all grades), or Teaching Students who are Deaf or Hard-of-Hearing (all grades).

  NOTE: Candidates holding an Initial teaching certificate in an area other than Childhood 1-6 must also meet the requirements for Initial Childhood 1-6 certification before program completion.

- One official transcript of all undergraduate and graduate work providing evidence of a baccalaureate degree from an accredited institution with at least a 3.0 cumulative grade point average on a 4.0 scale.

- Satisfactory performance on the Graduate Record Exam (GRE).

- Describe your personal and professional experience that led you to apply to the New Paltz Special Education program. How do you see the New Paltz Special Education program helping you advance toward your professional goals? The response should be 300-400 words in length. The special education faculty will examine the writing sample with respect to content, clarity, and organization of ideas, grammar, and style.

- Contact information for three references capable of addressing your ability to successfully complete a rigorous graduate program in Special Education.

Application Deadlines

<table>
<thead>
<tr>
<th>Date</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>April 1</td>
<td>Fall and Summer Admission</td>
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<tr>
<td>November 1</td>
<td>Spring Admission</td>
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</tbody>
</table>

Curriculum Requirements
The Childhood Special Education program consists of 32 credit hours. The plan below illustrates full-time study; however, students may elect to enroll part-time.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPE566</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPE567</td>
<td>Educational Assessment of Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE715</td>
<td>Issues and Research in Sp Ed</td>
<td>3</td>
</tr>
<tr>
<td>SPE735</td>
<td>Foundations of Literacy for Childhood Students with Disabilities</td>
<td>3</td>
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Choose one:

- SPE583 Fieldwork III: Primary (Grades 1-3)
- SPE584 Fieldwork IV: Intermediate (Grades 4-6)

Spring One (12 Credits)

- SPE559 Instructional and Behavioral Environments | 3
- SPE573 Collaboration Strategies                  | 3
- SPE736 Literacy Instruction for Childhood Students with Disabilities | 3
- SPE737 Instructional Practices in the Content Areas for Childhood Students with Disabilities | 3

Choose one:

- SPE583 Fieldwork III: Primary (Grades 1-3)
- SPE584 Fieldwork IV: Intermediate (Grades 4-6)

Fall Two (8 Credits)

- SPE572 Tchg. Learners of Culturally/Linguistically Diverse Backgrounds | 3
- SPE763 Practicum Seminar in Special Education                  | 1

Practicum in Childhood Special Education | 4

Total Credits | 32

Program Requirements

- Complete the prescribed course work and other requirements within five years after matriculation.

- Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B-.

Additional Requirements

- This program is field-based. As a result, a significant amount of your teacher preparation program will be conducted in the professional field under supervision with students and cooperating teachers. The required practicum is offered during the spring and fall. Summer practicum is available to those meeting certain criteria. This is important to consider in planning your program since working in the field demands that you have time available to spend in schools, clinics, and classrooms. This may necessitate an adjustment to your daily schedule. You must have a 3.0 average in graduate courses and no more than two courses with a B- in order to enroll in the practicum course, SPE733.

- Deadlines for practicum application forms are available in the Educational Studies Office, Old Main Building 108.
Graduation Requirements

• Certification Exam

• In order for SUNY New Paltz to recommend a student for certification, you must pass the Students with Disabilities Content Specialty Test.