MSED IN SPECIAL EDUCATION - ADOLESCENCE SPECIAL EDUCATION (GRADES 7-12)

Adolescence Special Education (Grades 7-12) (060G)

Jane Sileo, coordinator, (845) 257-2835, sileo@newpaltz.edu

The Adolescence Special Education Program consists of at least 36 credit hours and leads to the Students with Disabilities Generalist 7-12 certificate. This NYS certificate requires that candidates have 6 credit hours in each of the following content areas: English, social studies, science, and math. Students who are deficient in any of these credits must fulfill them before graduation from the Adolescence Special Education master's program.

Students who enter the Adolescence Special Education Program with initial certification in a content area will also be recommended for an extension on their Students with Disabilities Generalist 7-12 certification in that content area. Extensions for the following areas are available:

- SWD- Biology (grades 7-12)
- SWD- Chemistry (grades 7-12)
- SWD- Earth Science (grades 7-12)
- SWD- Mathematics (grades 7-12)
- SWD- Physics (grades 7-12)
- SWD- Social Studies (grades 7-12)
- SWD- English Language Arts (grades 7-12)
- SWD- Languages other than English (grades 7-12)
  American Sign Language, Cantonese, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Latin, Mandarin, Russian, Spanish

Admission Requirements

You must submit:

- Evidence of NYS initial certification in:
  - Adolescence Education grades 7-12 in one of the following disciplines: Biology, Chemistry, Earth Science, Physics, Social Studies, Mathematics, English Language Arts; or
  - Languages other than English grades 7-12 in one of the following areas: American Sign Language, Cantonese, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Latin, Mandarin, Russian or Spanish.
- One official transcript of all undergraduate and graduate work providing evidence of a baccalaureate degree from an accredited institution with at least a 3.0 cumulative grade point average on a 4.0 scale.
- Satisfactory performance on Graduate Record Exam (GRE).
- Describe your personal and professional experience that led you to apply to the New Paltz Special Education program. How do you see the New Paltz Special Education program helping you advance toward your professional goals? The response should be 300-400 words in length. The special education faculty will examine the writing sample with respect to content, clarity and organization of ideas, grammar, and style.
- Three letters of professional recommendation written on professional letterhead.

All letters must:

- Be dated and current;
- Address how long the writer has known you and in what capacity;
- Two letters should be written by faculty with whom you have taken a college level class. These letters of reference should address your academic performance and your ability to successfully complete a rigorous graduate program in Special Education. We prefer that these letters come from full-time faculty at a college or university.
- One letter should be written by one of the following individuals: a student teaching supervisor, a cooperating teacher, an administrator in a school, or a supervisor in an agency that is related to education. This letter of reference should address your ability to work with adolescents.

Application Deadlines

<table>
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<tr>
<th>Fall and Summer Admission</th>
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<tr>
<td>November 1</td>
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<td>April 1</td>
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<tr>
<th>Spring Admission</th>
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<tr>
<td>April 1</td>
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<td>November 1</td>
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Curriculum Requirements

The Adolescence Special Education program consists of 36 credit hours, 30 credit hours are core courses and 6 credit hours are electives.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPE700</td>
<td>Educating Special Learners</td>
<td>5</td>
</tr>
<tr>
<td>SPE701</td>
<td>Educational Assessment of Learners with Disabilities</td>
<td>5</td>
</tr>
<tr>
<td>SPE702</td>
<td>Teaching Math, Science and Technology in Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SPE703</td>
<td>Research in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPE741</td>
<td>Literacy and Social St. Instr. for Adol. Learners w/ Disabilities</td>
<td>5</td>
</tr>
<tr>
<td>SPE742</td>
<td>Learning Environments for Adolescent Learners with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE743</td>
<td>Practicum in Adolescent Special Education</td>
<td>6</td>
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Elective Courses (6 Credits)

Select 3 credits of Electives in Diversity 3
Select 3 credits of Electives in Collaboration 3

Total Credits 36

Program Requirements

- Complete the prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B-.

Additional Requirements

- NYS certification requires that candidates have 6 credit hours in each of the following content areas: English, social studies, science, and math. Students who are deficient in any of these credits must fulfill them before graduation from the Adolescence Special Education master's program.
- This program is field-based. As a result, a significant amount of your teacher preparation program will be conducted in the professional field under supervision with students and cooperating teachers. The
required practicum is offered during the spring and fall. Summer practicum is available to those meeting certain criteria. This is important to consider in planning your program since working in the field demands that you have time available to spend in schools, clinics, and classrooms. This may necessitate an adjustment of your daily schedule. You must have a 3.0 average in graduate courses and no more than two courses with a B- in order to enroll in the practicum course, SPE743.

- Deadlines for practicum application forms are available in the Educational Studies Office, Old Main Building 108.

**Graduation Requirements**

- Certification Exam
- In order for SUNY New Paltz to recommend a student for certification you must pass the Students with Disabilities Content Specialty Test.