MSED IN CHILDHOOD SPECIAL EDUCATION (GRADES 1-6) WITH CERTIFICATION IN LITERACY EDUCATION (B-6)

Admission Requirements
You must submit:

• A completed graduate school application.
• Evidence of initial (provisional) certification.
• One official transcript of all undergraduate and graduate work providing evidence of a baccalaureate degree from an accredited institution with at least a 3.2 cumulative grade point average on a 4.0 scale.
• Satisfactory performance on Graduate Record Exam (GRE).
• A typed statement that describes your educational aspirations, experiences in working with students in educational settings, and how the training in the master’s program in Childhood Special Education 1-6 and Literacy Education B-6 will help you achieve your personal and professional goals. The response should be 300-400 words in length. The special education faculty will examine the writing sample with respect to content, clarity and organization of ideas, grammar, and style.
• Three letters of professional recommendation written on professional letterhead.

All letters must:
• Be dated and current;
• Address how long the writer has known you and in what capacity;
• Two letters should be written by faculty with whom you have taken a college level class. These letters of reference should address your academic performance and your ability to successfully complete a rigorous graduate program in Special Education. We prefer that these letters come from full-time faculty at a college or university.
• One letter should be written by one of the following individuals: a student teaching supervisor, a cooperating teacher, an administrator in a school, or a supervisor in an agency that is related to education. This letter of reference should address your ability to work with children.

Curriculum Requirements
The Childhood Special Education (1-6) and Literacy Education (B-6) program consists of 48 credit hours. You should take these courses in the sequence suggested by your academic advisor.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPE700</td>
<td>Educating Special Learners</td>
<td>5</td>
</tr>
<tr>
<td>SPE701</td>
<td>Educational Assessment of Learners with Disabilities</td>
<td>5</td>
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<tr>
<td>SPE731</td>
<td>Literacy and Social Studies Inst. for Childhood Learners w/Disabilities</td>
<td>5</td>
</tr>
<tr>
<td>SPE732</td>
<td>Learning Environments for Childhood Learners with Disabilities</td>
<td>3</td>
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</tbody>
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Program Requirements
• Develop a plan of study with an advisor upon matriculation;
• Complete prescribed course work and other requirements within five years of matriculation;
• Maintain a cumulative average of 3.0 or better, with no more than two grades below B-.
• During the Literacy Content Core courses, students will compile a professional portfolio that will be presented at the end of the program.

Additional Requirements
• This program is also field-based. As a result, a significant amount of your teacher preparation program will be conducted in the professional field under supervision with students and cooperating teachers. The required practicum is offered during the spring and fall. Summer practicum is available to those meeting certain criteria. This is important to consider in planning your program since working in the field demands that you have time available to spend in schools, clinics, and classrooms. This may necessitate an adjustment of your daily schedule. You must have a 3.0 average in graduate courses and no more than two courses with a B- in order to enroll in the practicum course, SPE733.
• Deadlines for practicum and practicum application forms are available in the Educational Studies Office, Old Main Building 108.

Graduation Requirements
• A completed plan of study
• Certification Exams
• In order for SUNY New Paltz to recommend a student for certification you must pass the LAST, ATS-W, Multi-Subject Test, and Students with Disabilities Content Specialty Test.