

MAT - MASTER OF ARTS IN TEACHING

Adolescence Education (grades 7-12)

Biology (101B), Chemistry (104B), EarthScience (102B), English (103B), Mathematics (107B), Social Studies (109B)

The Master of Arts in Teaching (MAT) is a 39-48 credit program designed specifically for college graduates holding an appropriate liberal arts degree in Biology, Chemistry, English, Geology, History, or Mathematics who have not had a formal background in education and who wish to prepare for a teaching career in adolescence education grades 7-12.

Upon successful completion of the program, candidates will be recommended to the New York State Education Department for Initial/Professional Certification.

Admission Requirements

Applicants to the Master of Arts in Teaching programs must meet the following criteria:

1. A 3.0 or better GPA in all undergraduate course work
2. A 3.0 or better GPA in an appropriate undergraduate major
3. An undergraduate major comparable in breadth, depth, and rigor to the New Paltz undergraduate major in the same field
4. Undergraduate course work that includes a broad and rigorous general education component
5. Undergraduate course work that includes 6 credits of a foreign language at a beginning level or 3 credits at an intermediate or advanced level. American Sign Language (ASL) is considered a language other than English.
6. Undergraduate course work that includes two English composition courses or their equivalent, each with a grade of at least B.
7. Applicants specializing in English must submit a 10-15 page academic writing sample.
8. Each applicant must also provide contact information for three references. When selecting references, include one to two professors who can speak to your academic skills.
9. Write a satisfactory statement indicating the reasons he/she wants to become a teacher.

Application Deadlines

March 1	Fall semester
October 1	Spring semester

Applications received after this date will be considered; however, enrollment is not guaranteed.

Curriculum Requirements

Code	Title	Credits
First Semester (11-17 Credits)		
SED540	Graduate Foundations of Adolescence Education Seminar	1
EDS539	Social Foundations of Education	3
EDS730	Adolescent Development	3

XXXXXX	Course in Discipline ¹	0-3
XXXXXX	Course in Discipline - English & Social Studies only ¹	0-3
SED703	Curriculum: Designs for Literacy, Learning, and Assessment in Adolescence Education	3
SED551	Field Experience I	1
Second Semester (14-17 Credits) ¹		
SPE565	Teaching in Inclusive Classrooms	3
SED525	Digital Literacies and Learning in Secondary Education	1
SEDXXX	Discipline-Specific Methods Course ²	3
XXXXXX	Course in Discipline ¹	0-3
SED552	Field Experience II	1
SEDXXX	Discipline-Specific Education Course ²	3
XXXXXX	Course in Discipline OR alternative approved by advisor ³	3
Third Semester: Student Teaching (14 Credits)		
SED553	Field Experience III	1
SED604	Practicum in Secondary Ed 7-9	6
SED605	Practicum in Secondary Ed 10-12	6
SED606	Practicum Seminar	1
Total Credits		39-48

- 1 The MAT in Science Education comprises 39 credits and does not require graduate-level courses in the discipline. Rather, it incorporates 6 credits of discipline-specific pedagogy coursework. The MAT in French*, Spanish* and Mathematics Education comprises 45 credits and require at least 6 credits of graduate-level coursework in the discipline. The MAT in English Education and Social Studies Education comprises 48 credits including at least 9 credits of graduate-level coursework in the discipline. * Please note the College will stop accepting admission to the MAT programs in French and Spanish starting in fall 2019
- 2 Discipline-specific education coursework combines content and content-specific pedagogical methods.
- 3 English and social studies students will meet this requirement through a content-area course (e.g. ENG5XX or HIS5XX). Mathematics, science, and foreign language students typically will meet the requirement with an education or liberal-arts elective course.

Program Requirements

File a "plan of study" during the first semester after matriculation.

Complete prescribed course work and other requirements within five years after matriculation.

Deficiencies in the candidate's undergraduate preparation in the subject area or major shall be remedied by early advisement with the Secondary Education advisor.

Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B-.

Student teaching with seminar (13 undergraduate credits).

Additional Requirements

- Culminating assessments are required (e.g., comprehensive examination, teaching portfolio, thesis). Students must attend two state-mandated workshops:
 - a. Recognizing and reporting symptoms of child abuse
 - b. Prevention of school violence (SAVE).

These workshops can be taken at SUNY New Paltz campus.

Students must obtain fingerprint clearance. Information packets can be collected in the office of the Department of Secondary Education in OMB 323.

- Students must have good moral character. Applicants for certification are asked to provide information about past convictions, misconduct, etc., on the application for a certificate, and the New York State Education Department is authorized to investigate complaints regarding an applicant's past convictions or any acts which raise a reasonable question as to the individual's moral character.
- Students must receive satisfactory scores on the New York State Teacher Certification Examinations. More information on these tests may be obtained at <http://www.nystce.nesinc.com>. Candidates in the French and Spanish programs must earn a B or better on all components of the department's Assessment (Repeatable no more than three times).
- Candidates in the French and Spanish programs must earn a score of Advanced-Low level or higher on the ACTFL Oral Proficiency Interview (OPI) French/Spanish.

Students are responsible for their own transportation to the field and student teaching placements and must be prepared to commute up to 45 miles, one way, to these placements.

Upon graduation, students will receive the Master of Arts in Teaching (MAT) degree. Students will have completed all academic requirements for both initial and professional certification and will be recommended for both certifications. Students will receive their professional certificate after they have completed three years of satisfactory secondary teaching experience in their discipline and notification of such to the State Education Department.

For information on obtaining a teaching credential in New York State, please visit the New York State Education Department website at <http://www.highered.nysed.gov/tcert/>.