# MAT - Master of Arts in Teaching

## Program Overview

### MAT Adolescence Education: Biology

**Education Coordinator**  Latanya Brandon, (845) 257-3118, brandonl@newpaltz.edu  
**Content Coordinator**  Jeff Reinking, (845) 257-3771, reinkinj@newpaltz.edu  
**Program ID**  101B  
**Credits**  39  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9  
**Capstone**  Practicum  
**Certification/Licensure**  NYSED Initial/Professional Adolescent Education: Biology

### MAT Adolescence Education: Chemistry

**Education Coordinator**  Latanya Brandon, (845) 257-3118, brandonl@newpaltz.edu  
**Content Coordinator**  Dhar Preeti, (845) 257-3797, dharp@newpaltz.edu  
**Program ID**  104B  
**Credits**  39  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9  
**Capstone**  Comprehensive Exam and Practicum  
**Certification/Licensure**  NYSED Initial/Professional Adolescent Education: Chemistry

### MAT Adolescence Education: Earth Science

**Education Coordinator**  Latanya Brandon, (845) 257-3118, brandonl@newpaltz.edu  
**Content Coordinator**  Fred Vollmer, (845) 257-3760, vollmerf@newpaltz.edu  
**Program ID**  102B  
**Credits**  39  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  

### MAT Adolescence Education: Mathematics

**Education Coordinator**  Jason Huang, (845) 257-2818, huangj18@newpaltz.edu  
**Content Coordinator**  David Hobby, (845) 257-3563, hobbyd@newpaltz.edu  
**Program ID**  107B  
**Credits**  45  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9  
**Capstone**  Practicum  

### MAT Adolescence Education: Social Studies

**Education Coordinator**  Laura Dull, (845) 257-2849, dullj@newpaltz.edu  
**Content Coordinator**  Kristine Harris, (845) 257-3546, harrisk@newpaltz.edu  
**Program ID**  109B  
**Credits**  48  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9

<table>
<thead>
<tr>
<th>Transfer Credits</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Practicum</td>
</tr>
<tr>
<td>Certification/Licensure</td>
<td>NYSED Initial/Professional Adolescent Education: Biology</td>
</tr>
</tbody>
</table>

### MAT Adolescence Education: English

**Education Coordinator**  Mary Sawyer, sawyerm@newpaltz.edu  
**Content Coordinator**  Cyrus Mulready, (845) 257-2739, mulreadc@newpaltz.edu  
**Program ID**  103B  
**Credits**  48  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9  
**Capstone**  Practicum  
**Certification/Licensure**  NYSED Initial/Professional Adolescent Education: English

### MAT Adolescence Education: Mathematics

**Education Coordinator**  Jason Huang, (845) 257-2818, huangj18@newpaltz.edu  
**Content Coordinator**  David Hobby, (845) 257-3563, hobbyd@newpaltz.edu  
**Program ID**  107B  
**Credits**  45  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9  
**Capstone**  Practicum  

### MAT Adolescence Education: Social Studies

**Education Coordinator**  Laura Dull, (845) 257-2849, dullj@newpaltz.edu  
**Content Coordinator**  Kristine Harris, (845) 257-3546, harrisk@newpaltz.edu  
**Program ID**  109B  
**Credits**  48  
**Program Length**  The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years  
**Modality**  In-person  
**Full-time/Part-time**  Full-time  
**Transfer Credits**  9
Program Description

The Master of Arts in Teaching (MAT) is a 39-48 credit program designed specifically for college graduates holding an appropriate liberal arts degree in Biology, Chemistry, English, Geology, History, or Mathematics who have not had a formal background in education and who wish to prepare for a teaching career in adolescence education grades 7-12.

Upon successful completion of the program, candidates will be recommended to the New York State Education Department for Initial/Professional Certification.

Admission Requirements

Applicants to the Master of Arts in Teaching programs must meet the following criteria:

1. A 3.0 or better GPA in all undergraduate course work and in an appropriate undergraduate major.
   a. The undergraduate major should be comparable in breadth, depth, and rigor to the New Paltz undergraduate major in the same field, including course work that includes a broad and rigorous general education component

2. Write an admissions essay responding to the following prompt:
   a. Reflect on a time when your idea or belief was questioned or challenged. Or, conversely, reflect on a time when your idea or belief was validated. What happened? In what way(s) could this time be considered a learning experience?

3. Applicants specializing in English must submit a 10-15 page academic writing sample.

4. Three academic or professional recommendations are required. At least two of your recommendations should be from professors with whom you have taken courses.

5. Applicants who graduated from college more than 5 years ago should make every effort to obtain such references and/or equivalent professional references (e.g. job supervisor). We will not accept references from friends or family members.

Application Deadlines

March 1      Fall semester
October 1    Spring semester

Applications received after this date will be considered; however, enrollment is not guaranteed.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED540</td>
<td>Graduate Foundations of Adolescence Education Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDS539</td>
<td>Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDS730</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>XXXXX</td>
<td>Course in Discipline 1</td>
<td>0-3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED703</td>
<td>Curriculum: Designs for literacy, learning, and assessment  in adolescence education</td>
<td>3</td>
</tr>
<tr>
<td>SED551</td>
<td>Field Experience I</td>
<td>1</td>
</tr>
<tr>
<td>SED552</td>
<td>Field Experience II</td>
<td>1</td>
</tr>
<tr>
<td>SED555</td>
<td>Teaching in Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SED525</td>
<td>Digital Literacies and Learning in Secondary Education</td>
<td>1</td>
</tr>
<tr>
<td>SEDXXX</td>
<td>Discipline-Specific Methods Course 2</td>
<td>3</td>
</tr>
<tr>
<td>SED551</td>
<td>Field Experience I</td>
<td>1</td>
</tr>
<tr>
<td>SED555</td>
<td>Teaching in Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SED525</td>
<td>Digital Literacies and Learning in Secondary Education</td>
<td>1</td>
</tr>
<tr>
<td>SEDXXX</td>
<td>Discipline-Specific Methods Course 2</td>
<td>3</td>
</tr>
<tr>
<td>XXXXX</td>
<td>Course in Discipline OR alternative approved by advisor 3</td>
<td></td>
</tr>
</tbody>
</table>

Second Semester (14-17 Credits)

<table>
<thead>
<tr>
<th>Course in Discipline - English &amp; Social Studies only</th>
<th>0-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED703</td>
<td>3</td>
</tr>
<tr>
<td>SED551</td>
<td>1</td>
</tr>
<tr>
<td>SED552</td>
<td>1</td>
</tr>
<tr>
<td>SED555</td>
<td>3</td>
</tr>
<tr>
<td>SED525</td>
<td>1</td>
</tr>
<tr>
<td>SEDXXX</td>
<td>3</td>
</tr>
<tr>
<td>XXXXX</td>
<td>3</td>
</tr>
</tbody>
</table>

Third Semester: Student Teaching (14 Credits)

<table>
<thead>
<tr>
<th>Field Experience I</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED553</td>
<td>1</td>
</tr>
<tr>
<td>SED604</td>
<td>6</td>
</tr>
<tr>
<td>SED605</td>
<td>6</td>
</tr>
<tr>
<td>SED606</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 39-48

Program Requirements

Complete prescribed course work and other requirements within five years after matriculation.

Deficiencies in the candidate’s undergraduate preparation in the subject area or major shall be remedied by early advisement with the Secondary Education advisor.

Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B-.

Student teaching with seminar and fieldwork III (14 credits).

Additional Requirements

- Culminating assessments are required (e.g., comprehensive examination, teaching portfolio, thesis). Students must attend four state-mandated workshops.
a. Recognizing and reporting symptoms of child abuse
b. Prevention of school violence (SAVE).
c. Dignity for ALL Students Act (DASA)
d. Health and Safety Education (EDI095)

- These workshops can be taken at SUNY New Paltz campus.
- Students must obtain fingerprint clearance. See this site for more info: https://www.newpaltz.edu/ugc/education/secondaryed/adtfreq.html
- Students must have good moral character. Applicants for certification are asked to provide information about past convictions, misconduct, etc., on the application for a certificate, and the New York State Education Department is authorized to investigate complaints regarding an applicant’s past convictions or any acts which raise a reasonable question as to the individual’s moral character.
- Students must receive satisfactory scores on the New York State Teacher Certification Examinations. More information on these tests may be obtained at http://www.nystce.nesinc.com

Students are responsible for their own transportation to the field and student teaching placements and must be prepared to commute up to 45 miles, one way, to these placements.

Upon graduation, students will receive the Master of Arts in Teaching (MAT) degree. Students will have completed all academic requirements for both initial and professional certification and will be recommended for both certifications. Students will receive their professional certificate after they have completed three years of satisfactory secondary teaching experience in their discipline and notification of such to the State Education Department.

For information on obtaining a teaching credential in New York State, please visit the New York State Education Department website at http://www.highered.nysed.gov/tcert/.