## MAT - MASTER OF ARTS IN TEACHING

### Program Overview

**MAT Adolescence Education: Biology**
- **Education Coordinator**: Latanya Brandon, (845) 257-3118, brandonl@newpaltz.edu
- **Content Coordinator**: Jeff Reinking, (845) 257-3771, reinking@newpaltz.edu
- **Program ID**: 101B
- **Credits**: 39
- **Program Length**: The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years
- **Modality**: In-person
- **Full-time/Part-time**: Full-time
- **Transfer Credits**: 9
- **Capstone**: Practicum
- **Certification/Licensure**: NYSED Initial/Professional

**MAT Adolescence Education: Earth Science**
- **Education Coordinator**: Latanya Brandon, (845) 257-3118, brandonl@newpaltz.edu
- **Content Coordinator**: Fred Vollmer, (845) 257-3760, vollmerf@newpaltz.edu
- **Program ID**: 102B
- **Credits**: 39
- **Program Length**: The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years
- **Modality**: In-person
- **Full-time/Part-time**: Full-time

**MAT Adolescence Education: Chemistry**
- **Education Coordinator**: Latanya Brandon, (845) 257-3118, brandonl@newpaltz.edu
- **Content Coordinator**: Dhar Preeti, (845) 257-3797, dharp@newpaltz.edu
- **Program ID**: 104B
- **Credits**: 39
- **Program Length**: The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years
- **Modality**: In-person
- **Full-time/Part-time**: Full-time
- **Transfer Credits**: 9
- **Capstone**: Practicum
- **Certification/Licensure**: NYSED Initial/Professional

**MAT Adolescence Education: Mathematics**
- **Education Coordinator**: Jason Huang, (845) 257-2818, huangj18@newpaltz.edu
- **Content Coordinator**: David Hobby, (845) 257-3563, hobbyd@newpaltz.edu
- **Program ID**: 107B
- **Credits**: 45
- **Program Length**: The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years
- **Modality**: In-person
- **Full-time/Part-time**: Full-time
- **Transfer Credits**: 9
- **Capstone**: Practicum
- **Certification/Licensure**: NYSED Initial/Professional

**MAT Adolescence Education: English**
- **Education Coordinator**: Mary Sawyer, sawyerm@newpaltz.edu
- **Content Coordinator**: Cyrus Mulready, (845) 257-2739, mulreadc@newpaltz.edu
- **Program ID**: 103B
- **Credits**: 48
- **Program Length**: The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years
- **Modality**: In-person
- **Full-time/Part-time**: Full-time
- **Transfer Credits**: 9
- **Capstone**: Practicum
- **Certification/Licensure**: NYSED Initial/Professional

**MAT Adolescence Education: Social Studies**
- **Education Coordinator**: Laura Dull, (845) 257-2849, dullj@newpaltz.edu
- **Content Coordinator**: Kristine Harris, (845) 257-3546, harrisk@newpaltz.edu
- **Program ID**: 109B
- **Credits**: 48
- **Program Length**: The MAT can be completed in 3 semesters if attending full-time, but students must complete program must be completed in 5 years
- **Modality**: In-person
- **Full-time/Part-time**: Full-time
- **Transfer Credits**: 9
Program Description
The Master of Arts in Teaching (MAT) is a 39-48 credit program designed specifically for college graduates holding an appropriate liberal arts degree in Biology, Chemistry, English, Geology, History, or Mathematics who have not had a formal background in education and who wish to prepare for a teaching career in adolescence education grades 7-12.

Upon successful completion of the program, candidates will be recommended to the New York State Education Department for Initial/Professional Certification.

Admission Requirements
Applicants to the Master of Arts in Teaching programs must meet the following criteria:

1. A 3.0 or better GPA in all undergraduate course work and in an appropriate undergraduate major.
   a. The undergraduate major should be comparable in breadth, depth, and rigor to the New Paltz undergraduate major in the same field, including course work that includes a broad and rigorous general education component
2. Write a satisfactory statement indicating the reasons he/she wants to become a teacher.
3. Applicants specializing in English must submit a 10-15 page academic writing sample.
4. Three academic or professional recommendations are required. At least two of your recommendations should be from professors with whom you have taken courses.
5. Applicants who graduated from college more than 5 years ago should make every effort to obtain such references and/or equivalent professional references (e.g. job supervisor). We will not accept references from friends or family members.

Application Deadlines
March 1 Fall semester
October 1 Spring semester

Applications received after this date will be considered; however, enrollment is not guaranteed.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED540</td>
<td>Graduate Foundations of Adolescence Education Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDS539</td>
<td>Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDS730</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>XXXXX</td>
<td>Course in Discipline</td>
<td>0-3</td>
</tr>
<tr>
<td>XXXXX</td>
<td>Course in Discipline - English &amp; Social Studies only</td>
<td>0-3</td>
</tr>
<tr>
<td>SED703</td>
<td>Curriculum: Designs for Literacy, Learning, and Assessment in Adolescence Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Semester (14-17 Credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED552</td>
<td>Field Experience II</td>
<td>1</td>
</tr>
<tr>
<td>SEDXXX</td>
<td>Discipline-Specific Education Course</td>
<td>3</td>
</tr>
<tr>
<td>XXXXXX</td>
<td>Course in Discipline OR alternative approved by advisor</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Semester: Student Teaching (14 Credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED553</td>
<td>Field Experience III</td>
<td>1</td>
</tr>
<tr>
<td>SED604</td>
<td>Practicum in Secondary Ed 7-9</td>
<td>6</td>
</tr>
<tr>
<td>SED605</td>
<td>Practicum in Secondary Ed 10-12</td>
<td>6</td>
</tr>
<tr>
<td>SED606</td>
<td>Practicum Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits:** 39-48

1. The MAT in Science Education comprises 39 credits and does not require graduate-level courses in the discipline. Rather, it incorporates 6 credits of discipline-specific pedagogy coursework.
2. Discipline-specific education coursework combines content and content-specific pedagogical methods.
3. English and social studies students will meet this requirement through a content-area course (e.g. ENG5XX or HIS5XX). Mathematics, science, and foreign language students typically will meet the requirement with an education or liberal-arts elective course.

Program Requirements
File a “plan of study” during the first semester after matriculation.

Complete prescribed course work and other requirements within five years after matriculation.

Deficiencies in the candidate’s undergraduate preparation in the subject area or major shall be remedied by early advisement with the Secondary Education advisor.

Maintain a cumulative grade point average of 3.0 or better, with no more than two grades below B-.

Student teaching with seminar (13 undergraduate credits).

Additional Requirements
- Culminating assessments are required (e.g., comprehensive examination, teaching portfolio, thesis). Students must attend two state-mandated workshops:
  - Recognizing and reporting symptoms of child abuse
  - Prevention of school violence (SAVE).

These workshops can be taken at SUNY New Paltz campus.
Students must obtain fingerprint clearance. Information packets can be collected in the office of the Department of Secondary Education in OMB 323.

- Students must have good moral character. Applicants for certification are asked to provide information about past convictions, misconduct, etc., on the application for a certificate, and the New York State Education Department is authorized to investigate complaints regarding an applicant's past convictions or any acts which raise a reasonable question as to the individual's moral character.

- Students must receive satisfactory scores on the New York State Teacher Certification Examinations. More information on these tests may be obtained at http://www.nystce.nesinc.com. Candidates in the French and Spanish programs must earn a B or better on all components of the department's Assessment (Repeatable no more than three times).

- Candidates in the French and Spanish programs must earn a score of Advanced-Low level or higher on the ACTFL Oral Proficiency Interview (OPI) French/Spanish.

Students are responsible for their own transportation to the field and student teaching placements and must be prepared to commute up to 45 miles, one way, to these placements.

Upon graduation, students will receive the Master of Arts in Teaching (MAT) degree. Students will have completed all academic requirements for both initial and professional certification and will be recommended for both certifications. Students will receive their professional certificate after they have completed three years of satisfactory secondary teaching experience in their discipline and notification of such to the State Education Department.

For information on obtaining a teaching credential in New York State, please visit the New York State Education Department website at http://www.highered.nysed.gov/tcert/.