MSED IN SECOND LANGUAGE EDUCATION - TESOL

Second Language Education (TESOL) (065)
Beth Clark-Gareca, Graduate Coordinator, (845) 257-2856
garecab@newpaltz.edu

In response to the regional need for professionals prepared to educate linguistically and culturally diverse students, SUNY New Paltz offers a Master of Science in Education in Second Language Education. This thirty-six credit program leads to certification (initial and professional) in English to Speakers of Other Languages (Pre K-12).

Admission Requirements

- One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.
- An admission essay demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- Satisfactory GRE scores.
- Satisfactory completion of twelve semester hours of study of a language other than English. All courses must be conducted in the target language.
- Three letters of recommendation.
- For international students, a minimum score of 90 on the internet-based TOEFL exam.

Curriculum Requirements - TESOL

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED573</td>
<td>Teaching English as a New Language I</td>
<td>3</td>
</tr>
<tr>
<td>SED551</td>
<td>Field Experience I</td>
<td>1</td>
</tr>
<tr>
<td>EED581</td>
<td>Foundations of Bilingual/Bicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>SED578</td>
<td>Second Language Learning</td>
<td>3</td>
</tr>
<tr>
<td>SED577</td>
<td>Applied Linguistics for Teachers of English as a New Language (ENL)</td>
<td>3</td>
</tr>
<tr>
<td>SED576</td>
<td>Teaching English as a New Language II</td>
<td>3</td>
</tr>
<tr>
<td>SED552</td>
<td>Field Experience II</td>
<td>1</td>
</tr>
<tr>
<td>SED575</td>
<td>Teaching Literacy in English as a New Language</td>
<td>3</td>
</tr>
<tr>
<td>SED580</td>
<td>English Grammar for Teachers of English as a New Language (ENL)</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Teaching (7 Credits)

- SED579 Practicum in Teaching English as a Second Language 6
- SED606 Practicum Seminar 1

Additional Courses (6 Credits)

- SED560 Technology in the Classroom 3
- SPE565 Teaching in Inclusive Classrooms 3

Total Credits 36

Program Requirements

- File a “plan of study” during the first semester after matriculation.
- Any deficiencies in the candidate’s previous training shall be removed by early advisement with the Second Language Education program advisor.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-.
- Successful completion of practicum during final semester of study.

Additional State Certification Requirements

In addition to degree requirements, candidates must meet several New York State certification requirements which include:

1. Attending a number of workshops, designed to assist teachers in
   a. preventing violence in the schools (S.A.V.E)
   b. recognizing symptoms of child abuse and neglect,
   c. providing a safe and supportive learning environment through the training for Dignity for All Students Act (DASA), and
   d. by completing the Health & Safety training.

2. Satisfying the New York State Certification Testing requirements, which include:
   a. Content Specialty Test (for initial certification)

3. Completing six semester hours on the undergraduate level in each of the following four content areas: English, mathematics, history, and science.