MSED IN SECOND LANGUAGE EDUCATION - TESOL

Second Language Education (TESOL) (065)
Beth Clark-Gareca, Graduate Coordinator, (845) 257-2856
garecab@newpaltz.edu

In response to the regional need for professionals prepared to educate students of limited English proficiency, SUNY at New Paltz offers a Master of Science in Education in Second Language Education. This thirty-six credit program leads to certification (initial and professional) in English to Speakers of Other Languages (Pre K-12).

Admission Requirements
One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.

Three letters of recommendation.

For international students, the minimum scores required on the TOEFL are:
- 575 – paper-based test
- 90 – internet-based test

Demonstration of experience and/or interest in working with culturally and linguistically diverse students.

Admission Requirements - TESOL Concentration
Satisfactory completion of twelve semester hours of study in a language and culture other than English. All courses must be conducted in the target language.

Admission Requirements - Bilingual Education Concentration
Pre-K-6, N-6, Childhood (1-6), Early Childhood (Birth – 2nd Grade), academic subject (secondary level 7-12) area or special education provisional, initial, permanent or professional certification.

Curriculum Requirements - TESOL

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED573</td>
<td>Teaching English as a New Language I</td>
<td>3</td>
</tr>
<tr>
<td>SED551</td>
<td>Field Experience I</td>
<td>1</td>
</tr>
<tr>
<td>EED581</td>
<td>Foundations of Bilingual/Bicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>SED578</td>
<td>Second Language Learning</td>
<td>3</td>
</tr>
<tr>
<td>SED577</td>
<td>Applied Linguistics for Teachers of English as a New Language (ENL)</td>
<td>3</td>
</tr>
<tr>
<td>SED576</td>
<td>Teaching English as a New Language II</td>
<td>3</td>
</tr>
<tr>
<td>SED552</td>
<td>Field Experience II</td>
<td>1</td>
</tr>
<tr>
<td>SED575</td>
<td>Teaching Literacy in English as a New Language</td>
<td>3</td>
</tr>
<tr>
<td>SED580</td>
<td>English Grammar for Teachers of English as a New Language (ENL)</td>
<td>3</td>
</tr>
<tr>
<td>Student Teaching (7 Credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED579</td>
<td>Practicum in Teaching English as a Second Language</td>
<td>6</td>
</tr>
</tbody>
</table>

Program Requirements
File a “plan of study” during the first semester after matriculation.

Any deficiencies in the candidate’s previous training shall be removed by early advisement with the Second Language Education program advisor.

Completion of prescribed course work and other requirements within five years after matriculation.

Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-.

Successful completion of practicum during final semester of study.

Additional State Certification Requirements
In addition to degree requirements, candidates must meet several New York State certification requirements. For initial certification, these include:

1. Attending a two-hour workshop on preventing violence in the schools (S.A.V.E).
2. Attending a two-hour workshop on recognizing and reporting symptoms of child abuse and neglect.
3. Satisfying the New York State Certification Testing requirements. Tests include:
   - Liberal Arts and Sciences Test (LAST)
   - Assessment of Teaching Skills – Written (ATS-W: Elementary or Secondary Version)
   - Content Specialty Test (for initial certification)
   - Language Proficiency Assessment - E.S.O.L. – English Language Proficiency Assessment – Classroom Personnel (for provisional certification)
   - For Bilingual Extension – Bilingual Education Assessment
4. Completing six semester hours on the undergraduate level in each of the following four content areas: English, mathematics, history, and science.

Additionally, for professional E.S.O.L. certification, the candidate must complete two academic years of E.S.O.L. teaching in a public or non-public school.