

MSED IN SECOND LANGUAGE ED - NON-CERTIFICATION

Program Overview

Program Coordinator	Devon Duhaney, (845) 257-2853, duhaneyd@newpaltz.edu
Program ID	064
Credits	36
Program Length	Program can be completed in 3 semesters if enrolled full-time, but students must complete program within 5 years.
Modality	In-person
Transfer Credits	6
Capstone	SED701 Research Study Proposal

Program Description

This 36-credit non-certification TESOL program leads to an MSEd in Second Language Education. It is designed for individuals interested in developing their knowledge and skills in teaching second language acquisition in a variety of professional spaces outside the NYS P-12 school district like teaching abroad or working in higher education (e.g. community college or adult programs/adult literacy).

Since this program does not lead to NYS P-12 ESOL certification, students will participate in field experiences in spaces outside of P-12 schools, such as community-based organizations, or in appropriate settings in P-12 schools.

Admission Requirements

- One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.
- An admission essay demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- Satisfactory completion of twelve semester hours of study of a language other than English. All courses must be conducted in the target language.
- Three letters of recommendation.
- For international students, a minimum score of 90 on the internet-based TOEFL exam.

Code	Title	Credits
Fall One (13 Credits)		
SED573	Teaching English as a New Language I	3
SED507	Fieldwork I Second Language Education	1
EED581	Foundations of Bilingual/Bicultural Education	3
SED578	Second Language Learning	3
SED577	Applied Linguistics for Teachers of English as a New Language (ENL)	3
Spring One (13 Credits)		
SED576	Teaching English as a New Language II	3

SED509	Fieldwork II Second Language Education	1
SED575	Teaching Literacy in English as a New Language	3
SED580	English Grammar for Teachers of English as a New Language (ENL)	3
SED560	Technology in the Classroom	3
Fall Two (10 Credits)		
SPE565	Teaching in Inclusive Classrooms	3
SED525	Digital Literacies and Learning in Secondary Education	1
SED701	Inquiry into Teaching, Learning, and School: Part I ¹	3
Graduate Elective ²		3
Total Credits		36

¹ Capstone:

SED701 incorporates a Research Study Proposal investigating a TESOL topic of the student's choosing and drawing upon the candidates' knowledge in TESOL, evidence-based practices, and research methodology.

² Elective Options:

- SED593 Integrating English Language in School & Classrooms
- SED703 Curriculum: Designs for Literacy, Learning, and Assessment in Secondary Schools
- SED743 Teaching Writing and Thinking in the Secondary School
- Or another graduate course with approval from the program coordinator

Program Requirements

- File a "plan of study" during the first semester after matriculation.
- Any deficiencies in the candidate's previous training shall be removed by early advisement with the Second Language Education program advisor.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-
- Successful completion of capstone experience during the final semester of study.