MSED IN SECOND LANGUAGE ED - NON-CERTIFICATION

Program Overview
Program Coordinator
Devon Duhaney, (845) 257-2853, duhaneyd@newpaltz.edu
Program ID 064
Credits 36
Program Length 3 semesters if attending full-time, program must be completed within 5 years.
Modality In-person
Transfer Credits 6
Capstone SED701 Research Study Proposal

Program Description
This 36-credit non-certification TESOL program leads to an MSED in Second Language Education. It is designed for individuals interested in developing their knowledge and skills in teaching second language acquisition in a variety of professional spaces outside the NYS P-12 school district like teaching abroad or working in higher education (e.g. community college or adult programs/adult literacy).

Since this program does not lead to NYS P-12 ESOL certification, students will participate in field experiences in spaces outside of P-12 schools, such as community-based organizations, or in appropriate settings in P-12 schools.

Admission Requirements

- One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.
- An admission essay demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- Satisfactory completion of twelve semester hours of study of a language other than English. All courses must be conducted in the target language.
- Three letters of recommendation.
- For international students, a minimum score of 90 on the internet-based TOEFL exam.

Code Title Credits

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<thead>
<tr>
<th>Fall One (13 Credits)</th>
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<tbody>
<tr>
<td>SED573</td>
<td>Teaching English as a New Language I</td>
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<tr>
<td>SED507</td>
<td>Fieldwork I Second Language Education</td>
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<tr>
<td>EED581</td>
<td>Foundations of Bilingual/Bicultural Education</td>
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<tr>
<td>SED578</td>
<td>Second Language Learning</td>
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<td>SED577</td>
<td>Applied Linguistics for Teachers of English as a New Language (ENL)</td>
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<th>Spring One (13 Credits)</th>
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<tbody>
<tr>
<td>SED576</td>
<td>Teaching English as a New Language II</td>
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<tr>
<td>SED509</td>
<td>Fieldwork II Second Language Education</td>
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Capstone: SED701 incorporates a Research Study Proposal investigating a TESOL topic of the student’s choosing and drawing upon the candidates’ knowledge in TESOL, evidence-based practices, and research methodology.

Elective Options:
- SED593 Integrating English Language in School & Classrooms
- SED703 Curriculum: Designs for Literacy, Learning, and Assessment in Secondary Schools
- SED743 Teaching Writing and Thinking in the Secondary School
- Or another graduate course with approval from the program coordinator

Program Requirements
- File a “plan of study” during the first semester after matriculation.
- Any deficiencies in the candidate’s previous training shall be removed by early advisement with the Second Language Education program advisor.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B.
- Successful completion of capstone experience during the final semester of study.