MSED IN SECOND LANGUAGE ED - NON-CERTIFICATION

Program Overview

Program Coordinator
So Lim Kim, (845) 257-2826, kims23@newpaltz.edu

Program ID
064

Credits
36

Program Length
Program can be completed in 3 semesters if enrolled full-time, but students must complete program within 5 years.

Modality
In-person

Transfer Credits
6

Capstone
SED701 Research Study Proposal

Program Description
This 36-credit non-certification TESOL program leads to an MSED in Second Language Education. It is designed for individuals interested in developing their knowledge and skills in teaching second language acquisition in a variety of professional spaces outside the NYS P-12 school district like teaching abroad or working in higher education (e.g. community college or adult programs/adult literacy).

Since this program does not lead to NYS P-12 ESOL certification, students will participate in field experiences in spaces outside of P-12 schools, such as community-based organizations, or in appropriate settings in P-12 schools.

Admission Requirements
- One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.
- An admission essay demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- Satisfactory completion of twelve semester hours of study of a language other than English. All courses must be conducted in the target language.
- Three letters of recommendation.
- For international students, a minimum score of 90 on the internet-based TOEFL exam.

Graduate Checklist
- Apply for graduation via my.newpaltz.edu under “Graduation” tab according to the schedule in the academic calendar.
- Resolve any pending admission conditions (outlined in your acceptance letter) and/or missing documents if applicable.
- Review your progress report via my.newpaltz.edu to ensure that you have completed all program requirements.
- Remember that only two grades below a B- may be applied to your plan of study.
- Contact your advisor if you need to amend your plan or process transfer credit.
- Ensure that you are in good academic standing with a GPA (Grade Point Average) of 3.0 or higher.
- Pass your capstone or culminating assessment.
- Complete your degree within the specified time limit outlined in the Program Overview.

Program Requirements
- File a “plan of study” during the first semester after matriculation.
- Any deficiencies in the candidate’s previous training shall be removed by early advisement with the Second Language Education program advisor.

Code | Title | Credits
--- | --- | ---
SED573 | Teaching English as a New Language I | 3
SED507 | Fieldwork I Second Language Education | 1
EED581 | Foundations of Bilingual/Bicultural Education | 3
SED578 | Second Language Learning | 3
SED577 | Applied Linguistics for Teachers of English as a New Language (ENL) | 3

Spring One (13 Credits)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED576</td>
<td>Teaching English as a New Language II</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Capstone: SED701 incorporates a Research Study Proposal investigating a TESOL topic of the student’s choosing and drawing upon the candidates’ knowledge in TESOL, evidence-based practices, and research methodology.

2 Elective Options:
- SED593 Integrating English Language in School & Classrooms
- SED703 Curriculum: Designs for Literacy, Learning, and Assessment in Secondary Schools
- SED743 Teaching Writing and Thinking in the Secondary School
- Or another graduate course with approval from the program coordinator

Program Requirements
- File a “plan of study” during the first semester after matriculation.
- Any deficiencies in the candidate’s previous training shall be removed by early advisement with the Second Language Education program advisor.
• Completion of prescribed coursework and other requirements within five years after matriculation.
• Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-.
• Successful completion of capstone experience during the final semester of study.

Program Learning Outcomes
Second Language Education (non-certification) (MSEd)

Candidates who successfully complete all required components of the TESOL K-12 program at SUNY New Paltz will:

• Content Knowledge: Demonstrate content area mastery by completing at least 30 hours of coursework in TESOL methods and content.

• Planning: Be able to plan lessons in TESOL that are standards-based, clear, logical and organized, rely upon a variety of appropriate instructional strategies and appropriate technologies, and differentiate instruction, providing opportunities to promote appreciation of diversity, tolerance, and inclusion in safe, democratic, and equitable learning environments.

• Assessment and P-12 Learning: Be able to choose, design, and implement authentic and appropriate formative and summative assessments to evaluate student learning, differentiate and adapt assessments for ELLs through logical decision-making, consider assessment data when making instructional decisions, and identify effective or problematic teaching moments as they are occurring in order to facilitate student growth in specified content, cognitive skills, and/or social skills.

• Pedagogical Practice: Demonstrate the ability to maximize student learning by incorporating content and pedagogical content knowledge, appropriate and effective technology, and a variety of developmentally and contextually appropriate evidence-based instructional strategies to make learning meaningful for students while teaching.

• Dispositions: Exhibit the knowledge, skills, and dispositions necessary to practice an ethically informed and self-reflective philosophy, demonstrate the ability to respond appropriately to challenges that arise in teaching, and develop respectful relationships with students, families, communities and colleagues.

• Critical Thinking and Reasoning: Clearly articulate an issue or problem; identify, analyze, and evaluate ideas, data, and arguments as they engage in planning, assessing, and teaching; and acknowledge limitations such as perspective and bias as they develop well-reasoned arguments to form judgements and/or draw conclusions that support pedagogical decisions.

• Information Literacy: Locate appropriate resources effectively using appropriate tools; evaluate information with an awareness of authority, validity, and bias; and demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination as they relate to the field of education.