MSED IN SECOND LANGUAGE EDUCATION - BILINGUAL EDUCATION CONCENTRATION

Admission Requirements

• One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.

• Three letters of recommendation.

• For international students, the minimum score of 90 on the internet-based TOEFL exam.

• Demonstration of experience and/or interest in working with culturally and linguistically diverse students.

• Satisfactory completion of twelve semester hours of study in a language and culture other than English. All courses must be conducted in the target language.

Curriculum Requirements - Bilingual Education Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EED581</td>
<td>Foundations of Bilingual/Bicultural Education</td>
<td>3</td>
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<tr>
<td>SED573</td>
<td>Teaching English as a New Language I</td>
<td>3</td>
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<tr>
<td>SED578</td>
<td>Second Language Learning</td>
<td>3</td>
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<td>EDI798</td>
<td>Principles of Research</td>
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<table>
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<tr>
<th>Bilingual Education Concentration (15 Credits)</th>
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<tr>
<td>EED583</td>
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<tr>
<td>EED585</td>
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<tr>
<td>EED589</td>
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<td>SPA567</td>
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Additional Courses (9 Credits)

Select 9 credits to be determined by Program Director | 9

Total Credits | 36

1 Requires 35 hours of fieldwork in schools.

Program Requirements

File a “plan of study” during the first semester after matriculation.

Any deficiencies in the candidate's previous training shall be removed by early advisement with the Second Language Education program advisor.

Completion of prescribed course work and other requirements within five years after matriculation.

Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-

Successful completion of practicum during final semester of study.

Additional State Certification Requirements

In addition to degree requirements, candidates must meet several New York State certification requirements which include:

1. Attending a number of workshops, designed to assist teachers in
   a. preventing violence in the schools (S.A.V.E)
   b. recognizing symptoms of child abuse and neglect,
   c. providing a safe and supportive learning environment through the training for Dignity for All Students Act (DASA) and Health & Safety.

2. Satisfying the New York State Certification Testing requirements, which include:
   a. Content Specialty Test (for initial certification)
   b. Language Proficiency Assessment
      • For E.S.O.L. – English Language Proficiency Assessment – Classroom Personnel (for provisional certification)

3. Completing six semester hours on the undergraduate level in each of the following four content areas: English, mathematics, history, and science.