ADVANCED CERTIFICATE IN TEACHING ENGLISH TO SECOND LANGUAGE LEARNERS

Program Overview
Program Coordinator: So Lim Kim, (845) 257-2826, kims23@newpaltz.edu
Program ID: 066
Credits: 15
Modality: In-person
Full-time/Part-time: Part-time
Licensure/Certification: NYSED Initial/Professional ESOL (all grades)

Program Description
In response to the regional need for professionals prepared to educate linguistically and culturally diverse students, SUNY New Paltz offers a clinically rich Advanced Certificate in Teaching English to Second Language Learners. This 15-credit certificate is designed for New York State initially/professionally certified teachers who have an interest in working with multilingual learners and leads to certification in English to Speakers of Other Languages (all grades).

Admission Requirements
- Official transcripts from every college/university attended with a cumulative GPA of 3.0 or higher.
- Completion of 12 credits of study of a language other than English. All courses must be taught in the target language.
- Current NYS professional certification in any subject area.
- An admission essay demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- Letter from current employer verifying employment in a NYS school district.
- Professional reference who can speak to the applicant’s interest in working with culturally and linguistically diverse students.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SED573</td>
<td>Teaching English as a New Language I</td>
<td>3</td>
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<tr>
<td>SED576</td>
<td>Teaching English as a New Language II</td>
<td>3</td>
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<tr>
<td>SED577</td>
<td>Applied Linguistics for Teachers of English as a New Language (ENL)</td>
<td>3</td>
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<tr>
<td>SED580</td>
<td>English Grammar for Teachers of English as a New Language (ENL)</td>
<td>3</td>
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<tr>
<td>SED575</td>
<td>Teaching Literacy in English as a New Language</td>
<td>3</td>
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<td></td>
<td>Total Credits</td>
<td>15</td>
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Degree Requirements
- File a “plan of study” during the first semester after matriculation.
- Any deficiencies in the candidate’s previous training must be completed prior to graduation.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-.

Additional State Certification Requirements
In addition to degree requirements, candidates must meet several New York State certification requirements which include:

1. Participants must successfully complete the NYS Content Specialty Test (CST) in English to Speakers of Other Languages.
2. Participants must have completed all the required state-mandated workshops.

Program Learning Outcomes
Teaching English to Speakers of Other Languages (Adv Cert)
Candidates who successfully complete all required components of the Adv Cert in TESOL K-12 program at SUNY New Paltz will:
- **Content Knowledge**: Demonstrate content area mastery by completing at least 15 hours of coursework in TESOL methods and content.
- **Planning**: Be able to plan lessons in TESOL that are standards-based, clear, logical and organized, rely upon a variety of appropriate instructional strategies and appropriate technologies, and differentiate instruction, providing opportunities to promote appreciation of diversity, tolerance, and inclusion in safe, democratic, and equitable learning environments.
- **Assessment and P-12 Learning**: Be able to choose, design, and implement authentic and appropriate formative and summative assessments to evaluate student learning, differentiate and adapt assessments for ELLs through logical decision-making, consider assessment data when making instructional decisions, and identify effective or problematic teaching moments as they are occurring in order to facilitate student growth in specified content, cognitive skills, and/or social skills.
- **Pedagogical Practice**: Demonstrate the ability to maximize student learning by incorporating content and pedagogical content knowledge, appropriate and effective technology, and a variety of developmentally and contextually appropriate evidence-based instructional strategies to make learning meaningful for students while teaching.
- **Dispositions**: Exhibit the knowledge, skills, and dispositions necessary to practice an ethically informed and self-reflective philosophy, demonstrate the ability to respond appropriately to challenges that arise in teaching, and develop respectful relationships with students, families, communities and colleagues.
- **Critical Thinking and Reasoning**: Clearly articulate an issue or problem; identify, analyze, and evaluate ideas, data, and arguments as they engage in planning, assessing, and teaching; and acknowledge...
limitations such as perspective and bias as they develop well-reasoned arguments to form judgements and/or draw conclusions that support pedagogical decisions.

- **Information Literacy**: Locate appropriate resources effectively using appropriate tools; evaluate information with an awareness of authority, validity, and bias; and demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination as they relate to the field of education.