MSED IN CHILDHOOD EDUCATION 1-6 - READING/ LITERACY EDUCATION SPECIALIZATION

Program Overview

Program Coordinator  
Lizabeth Cain, (845) 257-2864, cainl@newpaltz.edu

Program ID  
13RL

Credits  
36

Program Length  
The MSEd can be completed in one year if enrolled full-time, but students must complete degree within 5 years

Modality  
In-person

Full-time/Part-time  
Full-time

Transfer Credits  
6

Capstone  
Practicum

Licensure/Certification  
NYSED Professional Childhood Education 1-6

Program Description

Students enrolled in the Master of Science in Education Childhood Education 1-6 program may choose to specialize in Reading/Literacy. The planned outcome of the Reading/Literacy Education track is the enhanced ability to assist elementary children in developing essential skills in reading, writing, speaking, and listening. The NYS Common Core State Standards in ELA serve as a guide for course development and completion. This specialization will NOT lead to certification as a Literacy teacher. Students requiring certification as a Literacy teacher should enroll in either 030A: M.S. Ed. in Literacy Education, B-6, or 030B: M.S. Ed. in Literacy Education, Grades 5-12.

Admission Requirements

Candidates for admission to the program need to:

• Hold a current elementary or childhood teaching certificate from New York State. A copy of this certificate must be submitted as part of the application process. (Note: Students may be accepted into the program "pending" receipt of their teaching certificate if the teaching certificate is being processed by NYSED or if the student is nearing completion of an approved teacher education program.)
• Have earned an undergraduate cumulative grade point average of 3.0 or higher
• Complete an admission application using the link above and provide official transcripts of all college/university coursework.
• Submit three letters of recommendation on professional letterhead from professionals addressing the competency of the candidate. At least one letter should come from a professor with whom the candidate has taken undergraduate course work;

Application Deadlines

• Summer Admission - Applications must be complete by May 1
• Fall Admission - Applications must be complete by July 31

<table>
<thead>
<tr>
<th>Code</th>
<th>Liberal Arts and Science Core (9 Credits)</th>
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</thead>
<tbody>
<tr>
<td>Select 9 credits by advisement</td>
<td>9</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EED550</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDS581</td>
<td>Race and Gender in Education</td>
<td>3</td>
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<tr>
<td>EDS537</td>
<td>Issues in Multicultural Education</td>
<td>3</td>
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<tr>
<td>SPE572</td>
<td>Tchg. Learners of Culturally/Linguistically Diverse Backgrounds</td>
<td>3</td>
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<tr>
<td>SED566</td>
<td>Education Across Borders:International Ideas and Experience</td>
<td>3</td>
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<tr>
<td>SED701</td>
<td>Inquiry into Teaching, Learning, and School: Part I</td>
<td>3</td>
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<tr>
<td>SED702</td>
<td>Inquiry into Teaching, Learning, and School: Part II Every Semester</td>
<td>3</td>
</tr>
<tr>
<td>SPE565</td>
<td>Teaching in Inclusive Classrooms</td>
<td>3</td>
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Pedagogical Core (12-15 Credits)

The pedagogical core is developed from the student's choice of a specialization track and additional graduate education elective(s).

Possible courses to be selected through advisement:

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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EED520</td>
<td>Literacy and Reading Development - Birth - Kindergarten</td>
</tr>
<tr>
<td>LED512</td>
<td>Children's and Young Adult Literature</td>
</tr>
<tr>
<td>LED528</td>
<td>Literacy and Language Learners</td>
</tr>
<tr>
<td>EED526</td>
<td>Creative Writing for Elementary School Teachers</td>
</tr>
<tr>
<td>LED565</td>
<td>Content Area Literacy, 1-6</td>
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</tbody>
</table>

Total Credits  
36-39

1 This is a continuation of undergraduate content and aligned with specialization tracks. Courses will be selected with advisement from respective departments from one of the following content areas:
• Science, Mathematics, Technology
• Social Studies
• Languages other than English
• English/Language Arts

Students may also choose, under advisement, to substitute graduate electives in Liberal Arts or Science and/or Fine and Performing Arts (up to 6 credits) to continue in their undergraduate academic major.

2 Course required for students who have not had a previous course to prepare them to work with students with special needs.

Requirements for Completion of the Degree

Candidates are required to:

• Develop a plan of study with an advisor after matriculating into the program;
• Complete prescribed course work and other requirements within three years of matriculation;
• Maintain a cumulative average of 3.0 or better, with no more than two grades below B-.
• Complete "Dignity for All Students Act" (DASA) Training;

A typical four-semester program for a full-time student would consist of two summer sessions, one fall semester, and one spring semester. There is some flexibility in planning sequences of courses, depending on course availability.

Program Learning Outcomes
Childhood Education 1-6 (MSEd)
Candidates who successfully complete all required components of the MSEd Childhood 1-6 Program at SUNY New Paltz will:

1. **Content Knowledge:** Understand the central concepts and tools of inquiry to create learning experiences that make content accessible and meaningful for all learners.

2. **Application of Content:** Engage learners in critical thinking, the connections across disciplines, and collaborative problem solving related to authentic local and global issues.

3. **The Learner & Learning:**
   • Apply knowledge and understanding of individual differences, diverse cultures, and culturally responsive pedagogy to design and implement developmentally appropriate learning experiences and inclusive environments;
   • Create learning experiences that encourage and support individual and collaborative learning, positive social interaction, and active engagement in learning.

4. **Professional Learning & Ethical Practice:**
   • Engage in ongoing professional learning;
   • Use evidence to continually reflect on the learning process and adapt practice to meet the needs of each learner;
   • Demonstrate commitment and communication skills to facilitate collaboration with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

5. **Instructional Practice & Assessment:**
   • Plan instruction that supports every student in meeting learning goals by drawing upon content knowledge, state/national standards, curriculum, learning theory, and evidenced-based practices;
   • Understand and implement multiple methods of assessment and evaluation for the purposes of monitoring progress, engaging learners in their own growth, and guiding instructional decisions.