MSED IN CHILDHOOD EDUCATION 1-6 - READING/LITERACY EDUCATION SPECIALIZATION

Reading/Literacy Education Specialization (13RL)

Aaron Isabelle, Coordinator, (845) 257-2837
isabella@newpaltz.edu

Students enrolled in the Master of Science in Education Childhood Education 1-6 program may choose to specialize in Reading/Literacy. The planned outcome of the Reading/Literacy Education track is the enhanced ability to assist elementary children in developing essential skills in reading, writing, speaking, and listening. The NYS Common Core State Standards in ELA serve as a guide for course development and completion. This specialization will NOT lead to certification as a Literacy teacher. Students requiring certification as a Literacy teacher should enroll in either 030A: M.S. Ed. in Literacy Education, B-6, or 030B: M.S. Ed. in Literacy Education, Grades 5-12.

Admission Requirements

Candidates for admission to the program need to:

• Hold a current elementary or childhood teaching certificate from New York State. A copy of this certificate must be submitted as part of the application process. (Note: Students may be accepted into the program "pending" receipt of their teaching certificate if the teaching certificate is being processed by NYSED or if the student is nearing completion of an approved teacher education program.)
• Have earned an undergraduate cumulative grade point average of 3.0 or higher
• Complete an admission application using the link above and provide official transcripts of all college/university coursework.
• Submit three letters of recommendation on professional letterhead from professionals addressing the competency of the candidate. At least one letter should come from a professor with whom the candidate has taken undergraduate course work;

Application Deadlines

• Summer Admission - Applications must be complete by May 1
• Fall Admission - Applications must be complete by July 31

Code  Title  Credits
Liberal Arts and Science Core (9 Credits)
Select 9 credits by advisement

Elementary Content Core (15 Credits)
EED550  Advanced Child Development  3
Select one of the following:
EDS581  Race and Gender in Education
EDS537  Issues in Multicultural Education
SPE572  Tchg. Learners of Culturally/Linguistically Diverse Backgrounds
SED566  Education Across Borders:International Ideas and Experience

SED701  Inquiry into Teaching, Learning, and School: Part I  3
SED702  Inquiry into Teaching, Learning, and School: Part II Every Semester
SPE565  Teaching in Inclusive Classrooms  3

Pedagogical Core (12-15 Credits)
The pedagogical core is developed from the student’s choice of a specialization track and additional graduate education elective(s).

Possible courses to be selected through advisement:
EED520  Literacy and Reading Development - Birth - Kindergarten
LED512  Children’s and Young Adult Literature
LED528  Literacy and Language Learners
EED526  Creative Writing for Elementary School Teachers
LED565  Content Area Literacy, 1-6

Total Credits  36-39

1  This is a continuation of undergraduate content and aligned with specialization tracks. Courses will be selected with advisement from respective departments from one of the following content areas:
• Science, Mathematics, Technology
• Social Studies
• Languages other than English
• English/Language Arts

2  Course required for students who have not had a previous course to prepare them to work with students with special needs.

Requirements for Completion of the Degree

Candidates are required to:

• Develop a plan of study with an advisor after matriculating into the program;
• Complete prescribed course work and other requirements within three years of matriculation;
• Maintain a cumulative average of 3.0 or better, with no more than two grades below B-.
• Complete “Dignity for All Students Act” (DASA) Training;

A typical four-semester program for a full-time student would consist of two summer sessions, one fall semester, and one spring semester. There is some flexibility in planning sequences of courses, depending on course availability.