Program Overview

Program Coordinator
Shannon McManimon, (845) 257-2828, mcmanims@newpaltz.edu

Program ID
072G

Credits
30

Program Length
1 year if attending full-time

Modality
In-person

Full-time/Part-time
Full-time

Transfer Credits
6

Time to Degree
5 years

Capstone
Seminar

Program Description

This 30 credit program is designed for students interested in developing their knowledge and skills in social justice education and applying what they learn within higher education, human services, or nonprofit professional settings. This program is also appropriate for K12 teachers (any grade level or content area) who want to learn about and apply social justice education principles and practices to their classroom; this degree can be used to apply for professional certification through an Individual Pathway.

The Master of Professional Studies (MPS) in Social Justice Educational Studies (non-cert) offers a self-reflective, process-oriented approach to diversity, equity, and social justice. The program integrates intellectual/cognitive and social/emotional learning through an experiential and participatory process that centers social justice and critical thinking. Students work collaboratively to foster personal, communal, and institutional social change and to promote more humane, democratic, and inclusive classrooms, organizations, and communities.

Admission Requirements

Social Justice Educational Studies: General Program (072G)

- One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average.
- Contact information for three individuals who have a professional relationship with the prospective student and can provide a reference addressing the student’s potential for graduate work.
- A two-page letter describing how you expect the MPS Social Justice Educational Studies (non-cert) Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDS541</td>
<td>Approaches to Social Justice Educational Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDS581</td>
<td>Race and Gender in Education</td>
<td>3</td>
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<tr>
<td>EDS748</td>
<td>Qualitative Research Methods</td>
<td>3</td>
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**Electives in Social Justice Education (6 Credits)**
Select two courses from the list below:

- EDS546 Conflict Resolution in Education
- EDS547 Education of Self for Professionals
- EDS548 Politics and Ethics of Service
- EDS550 Expressive Arts and Social Change
- EDS552 Restorative and Transformative Justice and Practice
- EDS554 Critical Studies in Higher Education
- EDS555 Antioppressive Pedagogies and Practices
- EDS582 Exploration of Gender in Education
- EDS732 Group Dynamics
- EDS741 Social-Emotional Learning for Social Justice
- EDS753 Leadership in Education and Human Service Settings

**Electives in Content Area (6 Credits)**
Work with Advisor to select two appropriate courses.

**Electives in Social Justice Education, Foundations, or Special Education (6 Credits)**
Work with Advisor to select two appropriate courses.

**Total Credits**
30

- Review plan of study with advisor during first semester of coursework
- Complete of prescribed coursework and other requirements within five years after matriculation
- Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-.