MPS SOCIAL JUSTICE EDUCATIONAL STUDIES NON-CERT

Program Overview

Program Coordinator
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Program ID
072G

Credits
30

Program Length
The program can be completed in 1.5 years (including summer or winter) if attending full-time; program should be completed within 5 years.

Modality
In-person

Full-time/Part-time
Full-time or Part-time

Transfer Credits
9

Capstone
Seminar

Program Description

This 30 credit program is designed for students interested in developing their knowledge and skills in social justice education and applying what they learn within higher education, human services, or nonprofit professional settings. This program is also appropriate for K12 teachers (any grade level or content area) who want to learn about and apply social justice education principles and practices to their classroom; this degree can be used to apply for professional certification through an Individual Pathway.

The Master of Professional Studies (MPS) in Social Justice Educational Studies (non-cert) offers a self-reflective, process-oriented approach to diversity, equity, and social justice. The program integrates intellectual/cognitive and social/emotional learning through an experiential and participatory process that centers social justice and critical thinking. Students work collaboratively to foster personal, communal, and institutional social change and to promote more humane, democratic, and inclusive classrooms, organizations, and communities.

Admission Requirements

Social Justice Educational Studies: General Program (072G)
- One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average.
- Contact information for three individuals who have a professional relationship with the prospective student and can provide a reference addressing the student’s potential for graduate work.
- A two-page letter describing how you expect the MPS Social Justice Educational Studies (non-cert) Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

Graduate Checklist

- Review plan of study with advisor during first semester of coursework
- Complete of prescribed coursework and other requirements within five years after matriculation
- Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-.

Electives in Social Justice Education (6 Credits)
Select two courses from the list below:

- EDS546 Conflict Resolution in Education
- EDS547 Education of Self for Professionals
- EDS548 Politics and Ethics of Service
- EDS550 Expressive Arts and Social Change
- EDS552 Restorative and Transformative Justice and Practice
- EDS554 Critical Studies in Higher Education
- EDS555 Antioppressive Pedagogies and Practices
- EDS558 Exploration of Gender in Education
- EDS732 Group Dynamics
- EDS741 Social-Emotional Learning for Social Justice
- EDS753 Leadership in Education and Human Service Settings

Electives in Content Area (6 Credits)
Work with Advisor to select two appropriate courses.

Electives in Social Justice Education, Foundations, or Special Education (6 Credits)
Work with Advisor to select two appropriate courses.

Total Credits
30

- Review plan of study with advisor during first semester of coursework
- Complete of prescribed coursework and other requirements within five years after matriculation
- Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-.

- Apply for graduation via my.newpaltz.edu under “Graduation” tab according to the schedule in the academic calendar.
- Resolve any pending admission conditions (outlined in your acceptance letter) and/or missing documents if applicable.
- Review your progress report via my.newpaltz.edu to ensure that you have completed all program requirements.

- Remember that only two grades below a B- may be applied to your plan of study
- Contact your advisor if you need to amend your plan or process transfer credit.
- Ensure that you are in good academic standing with a GPA (Grade Point Average) of 3.0 or higher.
- Pass your capstone or culminating assessment.
• Complete your degree within the specified time limit outlined in the Program Overview.

Program Learning Outcomes

Social Justice Educational Studies (non-certification)

We are attempting to know, learn, and be differently. This work is and always will be unfinished. As we learn new information and ways of being, we are also cognizant that social justice work must be sustainable for self, community, and society. In our program, students work toward:

• Social Justice Content Knowledge

Understanding that systems of inequality shape our lives and institutions, they will engage social justice education to foster more sustainable, equitable, and just relationships.

• Applying Theory to Practice

Utilizing processes of self-reflection and assessment, they will engage in action and reflection (praxis) that center justice-oriented theories, beliefs, values, and relationships.

• Critical Analyses

Drawing on reflective, critical thinking, listening, and questioning practices, they will integrate critical analyses into their educational work.

• Fostering Equity

Recognizing that social inequalities reflect an inability or unwillingness to be in positive relationship with difference, they will foster educational and social equity that seeks to transform relationships and share power across differences.

• Participatory, Collaborative Approaches to Pedagogy

With an understanding of embodied, antipressive, and experiential learning practices, they will employ creative, holistic, collaborative approaches in their pedagogical settings.

• Written and Oral Communication

Practiced in small and large group discussions, presentations, and in applying feedback to their own work, they will effectively communicate orally and in writing, including through qualitative research that reflects social justice principles.

• Socially Responsible Leadership

Understanding connections between personal, institutional, and social change, they will lead as ethically and socially responsible human beings in their workplaces and communities.

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