MPS SOCIAL JUSTICE EDUCATIONAL STUDIES NON-CERT

Social Justice Educational Studies: General Program (072G)
Dr. Shannon McManimon, Graduate Coordinator, (845) 257-2828, mcmanims@newpaltz.edu

This 30 credit program is designed for students interested in developing their knowledge and skills in social justice education and applying what they learn within higher education, human services, or nonprofit professional settings. This program is also appropriate for K12 teachers (any grade level or content area) who want to learn about and apply social justice education principles and practices to their classroom; this degree can be used to apply for professional certification through an Individual Pathway.

The Master of Professional Studies (MPS) in Social Justice Educational Studies (non-cert) offers a self-reflective, process-oriented approach to diversity, equity, and social justice. The program integrates intellectual/cognitive and social/emotional learning through an experiential and participatory process that centers social justice and critical thinking. Students work collaboratively to foster personal, communal, and institutional social change and to promote more humane, democratic, and inclusive classrooms, organizations, and communities.

Admission Requirements

Social Justice Educational Studies: General Program (072G)

- One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average.
- Contact information for three individuals who have a professional relationship with the prospective student and can provide a reference addressing the student's potential for graduate work.
- A two-page letter describing how you expect the MPS Social Justice Educational Studies (non-cert) Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDS541</td>
<td>Approaches to Social Justice Educational Studies</td>
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<tr>
<td>EDS581</td>
<td>Race and Gender in Education</td>
<td>3</td>
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<tr>
<td>EDS748</td>
<td>Qualitative Research Methods</td>
<td>3</td>
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<tr>
<td>EDS749</td>
<td>Seminar in Social Justice Educational Studies</td>
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Required Courses (12 Credits)

Electives in Social Justice Education (6 Credits)

Select two courses from the list below.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDS546</td>
<td>Conflict Resolution in Education</td>
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<tr>
<td>EDS547</td>
<td>Education of Self for Professionals</td>
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<td>EDS548</td>
<td>Politics and Ethics of Service</td>
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<td>EDS550</td>
<td>Expressive Arts and Social Change</td>
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<td>EDS552</td>
<td>Restorative and Transformative Justice and Practice</td>
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<td>EDS554</td>
<td>Critical Studies in Higher Education</td>
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<tr>
<td>EDS555</td>
<td>Antioppressive Pedagogies and Practices</td>
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Electives in Social Justice Education, Foundations, or Special Education (6 Credits)

Work with Advisor to select two appropriate courses.

Total Credits 30

- Review plan of study with advisor during first semester of coursework
- Complete of prescribed coursework and other requirements within five years after matriculation
- Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-. 