The State University of New York at New Paltz offers a 30-36 credit Master of Professional Studies (MPS) in Humanistic/Multicultural Education, which provides students with understandings and skills to promote social justice, restorative practices and equity in a wide variety of educational settings.

The program integrates intellectual/cognitive and social/emotional learning through an experiential and participatory process. Students increase self-knowledge and develop effective human relations and critical thinking skills. The program offers a self-reflective, process-oriented approach to diversity and issues of social justice. Students learn to work cooperatively with others to foster personal, institutional, and social change and promote more humane, democratic and inclusive classrooms, organizations, and communities.

Participants enrolled in the MPS will have the opportunity to:

• Heighten self-knowledge and personal awareness
• Facilitate large and small group processes
• Develop curriculum and program designs
• Integrate cognitive and social/emotional domains in teaching, learning, program planning and staff development
• Promote cooperative and inclusive groups
• Provide leadership for innovation and change in educational and human service settings
• Implement multicultural, gender-fair practices in their work settings and communities
• Foster personal, institutional and social change to promote diversity and social justice goals

The 30-Credit General Program (070G)
Prospective benefactors of this program of study include those working in community colleges and other educational settings, group homes, child care centers, social justice organizations, cooperative extension services, community-based recreation and education programs, youth agencies, women’s and LBGTQ centers, hospitals, and other human service agencies that offer education as well as clinical services. Initially certified teachers in K-12 educational settings with an interest in multicultural/social justice education may apply to the program as well. Initially certified K-12 teachers seeking professional certification should speak with Program Coordinator, Shannon McManimon for more information.

The flexible 30-credit general program allows for the development of an individualized plan of study unique to varying professional goals by providing a wide variety of electives. The program can be tailored for persons working with special client groups providing the opportunity to focus their study in the following areas: Not-for-Profit, Higher Education, and International Community Growth and Change. Internship opportunities are available for interested students.

The 36-Credit Teacher Certification Track (070C)
The Teacher Certification Sequence of the program is available to special subject teachers (family/consumer science, health, music, physical education or technology) who are initially certified to teach in New York and are seeking professional certification. The program of study focuses on providing content and skills necessary for teaching the diverse student population of New York State. This program provides teachers effective instructional practices for actively engaging all students in developmentally appropriate and meaningful learning. Teachers graduate with knowledge and strategies to engage and challenge all students to reach their fullest potential—intellectually, emotionally, and socially.

In particular, the courses in the program address these areas: multicultural/gender fair education, cooperative learning, conflict resolution, group process, active learning, curriculum development, action research and teacher leadership for innovation and change.

Applications will be reviewed two times per year. Deadlines are:

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<tr>
<th>Date</th>
<th>Semester</th>
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<tr>
<td>October 15</td>
<td>for spring semester matriculation</td>
</tr>
<tr>
<td>April 15</td>
<td>for fall semester matriculation</td>
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Admission Requirements

• One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average. The degree should contain appropriate courses in the special subject area of certification.
• Initial or provisional New York State teacher certification IF using this degree to apply for professional teaching certification in Family/Consumer Science, Health, Music, Physical Education or Technology.
• Three letters of recommendation from individuals who have a professional relationship with the prospective student and can address the student’s potential for graduate work.
• A two-page letter describing how you expect the MPS Humanistic/Multicultural Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
• An interview with a member of the faculty.

The 30-credit General Program (070G)
This flexible program allows for an individualized plan of study to meet the needs of various professional goals through its variety of electives. It serves:

• K-12 NYS Initially-Certified Teachers interested in multicultural education.
  (Students seeking professional certification should contact Program Coordinator, Shannon McManimon.)
• Human Service Professionals
• Not-For-Profit Professionals
• Higher Education Professionals

For interested students, the program offers the following areas of emphasis: Not-for-Profit, Higher Education, and International Communities/Change.
Curriculum Requirements / 30 credits

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDS41</td>
<td>Humanistic/Multicultural Approaches to Education and Human Services</td>
<td>3</td>
</tr>
<tr>
<td>EDS748</td>
<td>Qualitative Research Methods ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDS749</td>
<td>Seminar in Humanistic/Multicultural Education and Human Services ¹</td>
<td>3</td>
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Humanistic/Multicultural Education Courses (9 Credits)

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDS581</td>
<td>Issues of Racism and Sexism in Education</td>
<td>3</td>
</tr>
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Select 6 credits from the following:

- EDS42 Women's Issues in Human Services
- EDS545 Cooperatively Structured Learning
- EDS546 Conflict Resolution in Education
- EDS547 Education of Self for Professionals
- EDS548 Multicultural Approaches to Helping
- EDS582 Exploration of Gender in Education
- EDS732 Group Dynamics
- EDS735 Experiential Workshop Design
- EDS741 Social-Emotional Learning for Social Justice
- EDS742 Dynamics of Transformative Social Change
- EDS753 Leadership in Education and Human Service Settings

Electives in Education, Liberal Arts, Fine and Performing Arts (12 Credits)

Select 12 credits of Electives

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Total Credits 30

¹ Taken after completion of at least 24 credits.

The 36-credit Teacher Certification Track (070C)

This program provides special subject teachers effective instructional practices for actively engaging all students in developmentally appropriate and meaningful learning. Teachers graduate with knowledge and strategies to engage and challenge all students to reach their fullest potential—intellectually, emotionally, and socially. The Teacher Certification Track is appropriate for NYS initially certified teachers seeking professional certification in one of the following areas:

- Family/Consumer Science
- Health
- Music
- Physical Education
- Technology

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<td>3</td>
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Courses to Educate Teachers to Work with Diverse Learners (6 Credits)

- EDS581 Issues of Racism and Sexism in Education 3
- SPE565 Teaching in Inclusive Classrooms 3

Content Area Courses (6 Credits)

- Working with your Advisor, select 6 credits of Content Area courses 6

Electives in Humanistic/Multicultural Education, Special Education or Foundations (6 Credits)

- Working with your Advisor, select 6 credits of electives in HME, Special Education or Foundations 6

Total Credits 36

¹ Taken after completion of at least 27 credits.

Program Requirements

- File a "plan of study" during the first semester after matriculation.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-.