

# MPS IN HUMANISTIC/ MULTICULTURAL EDUCATION

## Humanistic/Multicultural Education

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The Educational Studies Department of the State University of New York at New Paltz offers a Master's degree in Professional Studies in Humanistic/Multicultural Education. The 30-credit General Program is designed for human service, not-for-profit, and higher education professionals seeking additional understandings and skills for teaching diverse learners as well as for K-12 provisionally or initially certified teachers seeking professional certification. The 36-credit Teacher Certification Sequence (<http://catalog.newpaltz.edu/graduate/education/educational-studies/mps-humanistic-multicultural-education-teacher-certification-track>) of the program is currently available to special subject teachers (family/consumer science, health, music, physical education or technology) who are provisionally or initially certified and are seeking permanent or professional certification.

Humanistic/Multicultural Education integrates intellectual/cognitive and emotional/affective learning through an experiential and participatory process. Students increase self-knowledge and develop effective human relations and critical thinking skills. The program offers a self-reflective, process-oriented approach to diversity and issues of social justice. Students learn to work cooperatively with others to foster personal, institutional, and social change and promote more humane, democratic and inclusive classrooms, organizations, and communities.

### The 30-Credit General Program (070G)

Prospective benefactors of this program of study include those working in community colleges and other educational settings, group homes, child care centers, cooperative extension services, community-based recreation and education programs, youth agencies, women's centers, hospitals, and other human service agencies that offer educational as well as clinical services.

The program also serves teachers who seek a second masters to strengthen their background in a student-centered, multicultural approach to education. Other prospective students include other school staff such as school nurse teachers, curriculum specialists as well as private school teachers.

The flexible 30-credit general program allows for the development of an individualized plan of study unique to varying professional goals by providing a wide variety of electives. The program can be tailored for persons working with special client groups in the human services.

In addition, there are three program emphases that professionals working in women's studies and services, not-for-profits or higher education may select.

#### Women's Studies and Services Emphasis

This emphasis is geared for professionals working with women and women's programs. Graduates with this emphasis serve in organizations that particularly serve women, such as battered women's shelters, women's centers, teen pregnancy programs, and feminist health centers.

#### Not-for-Profit Emphasis

This emphasis is geared for professionals working in a wide range of not-for-profit organizations and designed to meet the specific

needs of these professionals. Graduates with this emphasis work as community educators, directors of training and development, consultants to health and human service organizations, program planners, and directors, among many other professional roles.

#### Higher Education Emphasis

This emphasis serves a wide range of professionals working in higher education. They include community college faculty as well as administrators and student service personnel working in both two-year and four-year colleges. To effectively meet the needs of this broad range of professionals, this emphasis includes three sub-emphases designed for higher education administrators, faculty, and student service personnel.

*NOTE: Some weekend classes are required to complete this program. If this is a problem, please notify the coordinator when you apply to the program in order to attempt to plan for a mutually acceptable accommodation.*

Shannon McManimon (257-2828) and Nancy Schniedewind (257-2827) are program advisors. Persons seeking admission to this program should contact one of these professors at their offices or through the Educational Studies Department (257-2831).

**Applications will be reviewed two times per year. Deadlines are:**

<b>October 15</b>	<b>for spring semester matriculation</b>
<b>April 15</b>	<b>for fall semester matriculation</b>

### Admission Requirements

- One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average. The degree should contain appropriate courses in the special subject area of certification.
- Initial or provisional New York State teacher certification IF using this degree to apply for professional teaching certification.
- Three letters of recommendation from individuals who have a professional relationship with the prospective student and can address the student's potential for graduate work.
- A two-page letter describing how you expect the MPS Humanistic/Multicultural Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

## General Program

### Curriculum Requirements / 30 credits

Code	Title	Credits
EDS541	Humanistic/Multicultural Approaches to Education and Human Services	3
<b>Humanistic/Multicultural Education Electives (9 Credits)</b>		
Select 9 credits from the following:		9
EDS542	Women's Issues in Human Services	
EDS545	Cooperatively Structured Learning	
EDS546	Conflict Resolution in Education	
EDS547	Education of Self for Professionals	
EDS548	Multicultural Approaches to Helping	
EDS581	Issues of Racism and Sexism in Education	
EDS582	Exploration of Gender in Education	

EDS732	Group Dynamics	
EDS735	Experiential Workshop Design	
EDS741	Social-Emotional Learning for Social Justice	
EDS742	Dynamics of Transformative Social Change	
EDS753	Leadership in Education and Human Service Settings	
<b>Electives in Education, Liberal Arts, Fine and Performing Arts (18 Credits)</b>		
Select 12 credits of Electives		12
EDS748	Qualitative Research Methods <sup>1</sup>	3
EDS749	Seminar in Humanistic/Multicultural Education and Human Services <sup>1</sup>	3
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Total Credits		30

<sup>1</sup> Taken after completion of at least 24 credits.

**Program Requirements**

File a “plan of study” during the first semester after matriculation.

Completion of prescribed course work and other requirements within five years after matriculation.

Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-.