MPS IN HUMANISTIC/MULTICULTURAL EDUCATION

- TEACHER CERTIFICATION TRACK

Humanistic/Multicultural Education
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The Educational Studies Department of the State University of New York at New Paltz offers a Master's degree in Professional Studies in Humanistic/Multicultural Education. The 30-credit General Program (http://catalog.newpaltz.edu/graduate/education/educational-studies/mps-humanistic-multicultural-education) is designed for human service, not-for-profit, and higher education professionals and K-12 professionally-certified educators seeking additional understandings and skills for teaching diverse learners.

The 36-Credit Teacher Certification Track (070C)
The Teacher Certification Sequence of the program is currently available to special subject teachers (family/consumer science, health, music, physical education or technology) who are initially certified to teach in NYS and are seeking professional certification. The program of study focuses on providing content and skills necessary for teaching the diverse student population of New York State. This program provides teachers effective instructional practices for actively engaging all students in developmentally appropriate and meaningful learning related to the State Learning Standards. Teachers graduate with knowledge and strategies to engage and challenge all students to reach their fullest potential—intellectually, emotionally, and socially.

In particular, the courses in the program address these areas: multicultural/gender fair education, cooperative learning, conflict resolution, group process, active learning, curriculum development, action research and teacher leadership for innovation and change.

NOTE: Some weekend classes are required to complete this program. If this is a problem, please notify the coordinator when you apply to the program in order to attempt to plan for a mutually acceptable accommodation.

Shannon McManimon (257-2828) and Nancy Schniedewind (257-2827) are program advisors. Persons seeking admission to this program should contact one of these professors at their offices or through the Educational Studies Department (257-2831).

Applications will be reviewed two times per year. Deadlines are:

October 15 for spring semester matriculation
April 15 for fall semester matriculation

Admission Requirements
- Three letters of recommendation from individuals who have a professional relationship with the prospective student and can address the student's potential for graduate work.
- A two-page letter describing how you expect the MPS Humanistic/Multicultural Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

Special Subject Areas: Family Consumer Science, Health, Music, Physical Education, Technology (070C)

Curriculum Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDS541</td>
<td>Humanistic/Multicultural Approaches to Education and Human Services</td>
<td>3</td>
</tr>
<tr>
<td>EDS748</td>
<td>Qualitative Research Methods ¹</td>
<td>3</td>
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<tr>
<td>EDS749</td>
<td>Seminar in Humanistic/Multicultural Education and Human Services ¹</td>
<td>3</td>
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Electives in Humanistic/Multicultural Education (9 Credits)
Select 9 credits from the following:
- EDS545 Cooperatively Structured Learning
- EDS546 Conflict Resolution in Education
- EDS582 Exploration of Gender in Education
- EDS732 Group Dynamics
- EDS741 Social-Emotional Learning for Social Justice

Courses to Educate Teachers to Work with Diverse Learners (6 Credits)
- EDS581 Issues of Racism and Sexism in Education
- SPE565 Teaching in Inclusive Classrooms

Content Area Courses (6 Credits)
Select 6 credits of Content Area courses

Electives in Humanistic/Multicultural Education, Special Education or Foundations (6 Credits)
Select 6 credits in Humanistic/Multicultural Education, Special Education or Foundations

Total Credits | 36

¹ Taken after completion of at least 27 credits.

Program Requirements
File a "plan of study" during the first semester after matriculation.

Completion of prescribed course work and other requirements within five years after matriculation.

Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B.