

EDUCATIONAL ADMINISTRATION

(845) 257-2810

Certificate of Advanced Study

The 60-hour Certificate of Advanced Study (CAS) program incorporates a 30-hour master's degree and allows students to receive certification as a School Building Leader/School District Leader or School District Business Leader (SDBL).

School Leadership is a program that gives students who have a NYS permanent/professional teaching certificate dual certification as School Building Leader (SBL) and School District Leader (SDL). An internship is part of this program and is required for New York State certification, as well as passing of the relevant State Education Department school leadership exams. All candidates for the SBL/SDL internship must have a master's degree and have completed three of the four required courses and an administrative elective before commencing the internship.

NOTE: The department has suspended admission to the following programs:

- MEd in School Leadership
- Alternative Certificate: School District Leader (Transition D)
- The School Business Leadership

Certificate of Advanced Study

School Leadership - Joint School Building Leader (<http://catalog.newpaltz.edu/graduate/education/educational-administration/certificate-advanced-study-school-leadership-joint-school-building-leader>)

The department has suspended admission to the following programs:

- MEd in School Leadership
- Alternative Certificate: School District Leader (Transition D)
- The School Business Leadership

EDA701. Internship in Educational Administration and Supervision. 3-12 Credits.

Planned and individual program will provide training and experience in a school leadership position in the area where certification is sought. Will be part-time for two semesters. Three credits per semester. There are visitations from college personnel to assist and guide the intern. Four (4) seminars are required.

EDA702. Internship In Educational Administration and Supervision II. 6 Credits.

A planned and individual program will provide training and experience in a school leadership position in the area where certification is sought. May be full-time for one semester. Three credits per semester. There are visitations from college personnel to assist and guide the intern. Eight (8) seminars are required.

EDA760. Current Issues in Educational Administration . 3 Credits.

This course will examine the effects social conditions have on children and families whose educational needs have been marginalized. Students will evaluate the effectiveness of school reform initiatives and develop ways to provide equitable education for all children.

EDA763. Educational Supervision and Accountability . 3 Credits.

This course examines the administrator's role in the application of effective supervisory practices as they relate to certified and non-certified personnel.

EDA769. The Principalship . 3 Credits.

This course examines the various roles and responsibilities of the building Principal as school building leader. Students will examine the issues facing the Principal and develop coping strategies for addressing them.

EDA772. Administrative Theory and Practice . 3 Credits.

This course provides an overview of administrative theory and its impact on educational administration. A variety of theories, concepts, ideas, and practices are reviewed in the areas of organization, leadership, decision-making, communication, change, conflict, and ethics.

EDA775. New York State Education Law and Policy Implementation . 3 Credits.

This course addresses the laws and policies that affect schools in New York State. New York State laws and regulations, as influenced by federal constitutional and statutory laws, will be examined as they relate to governing, managing, and implementing school programs.

EDA776. Finance and Revenue Management . 3 Credits.

Theory and practices of educational finance in public education. Relations with state and federal sources, changing conceptions of governmental functions. Foundation support for education, grants for research and innovation. Weaknesses and strengths of current educational finance and suggested improvements. Interrelations of education and the economy; financing local school systems.

EDA784. Curriculum Development for Administrators . 3 Credits.

This course examines the foundations, principles, and issues in curriculum. Emphasis will be placed on evaluation of the structure and content of curriculum, effectiveness of the delivery systems, and on development and alignment of the curriculum.

EDA789. The Superintendency . 3 Credits.

This course examines the roles and responsibilities of a superintendent of schools. There will be additional emphasis on the tasks and problems faced by superintendents in an ever-changing pluralistic society. Attention will also be given to the superintendency in New York State. The American Association of School Administrator's Professional Standards for the Superintendency will serve as a basis for this course.

EDA793. Ed Admin Selected Topic. 1-12 Credits.

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EDA795. Indep Study Ed Admin. 1-12 Credits.

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