SPECIAL EDUCATION (SPE)

SPE513. Single Subject Research. 3 Credits.
Provides an overview of single subject research methodology. Topics include measurement of behaviors, single subject research designs, threats to validity, and data analysis.

SPE514. Advanced Applied Behavior Analysis. 3 Credits.
Provides an application of the principals and concepts of behavior analysis to social behaviors. Topics include: applied behavior analysis (ABA), identifying and defining target behaviors, measuring behaviors, assessing behaviors, determining functions of behavior, using behavior change systems, selecting intervention strategies, and implementing and managing services.

SPE515. Ethical Considerations in Applied Behavior Analysis. 3 Credits.
Provides an overview of ethical considerations in the field of behavior analysis. Topics include: history of ethics, qualifications and responsibilities of being a Board Certified Behavior Analyst (BCBA), selection of interventions for clients, and implementation and evaluation of behavior change procedures.

SPE516. Methods of Instruction. 3 Credits.
Provides behavioral techniques to teach individuals academic, functional living, and communication skills. Topics include instructional objectives, chaining response prompting, incidental teaching, observational learning, preference assessment, naturalistic interventions, and verbal behavior.

SPE517. Management Procedures for Severe Problem Behaviors. 3 Credits.
Learn how to evaluate severe problem behavior and intervene in order to decrease the occurrence of the problem behavior and teach individuals exhibiting these behaviors more socially appropriate behaviors. You will also consider ethical issues when evaluating interventions that target severe problem behaviors.

SPE518. Autism Practicum. 3 Credits.
Provides candidates with the opportunity for hands on experience with assessing behaviors, creating behavior modification programs, and making decisions on current cases with individuals with autism under the supervision of a licensed behavior analyst.

SPE563. Multiple Intelligences in Inclusive Classrooms . 3 Credits.
Participants will develop understanding and skills in the use of multiple intelligences for planning and collaborating in instructional design, supporting students’ full participation, and working with colleagues and community.

SPE565. Teaching in Inclusive Classrooms . 3 Credits.
Examines a variety of issues and strategies related to educating learners with disabilities in general education classrooms. It also is designed to provide students with an understanding of the nature and needs of exceptional children and youth from culturally and linguistically diverse backgrounds.

SPE571. Teaching Communication Skills to Learners with Disabilities . 3 Credits.
Methods, materials, and procedures for increasing the communication skills of students with disabilities.

SPE572. Tchg. Learners of Culturally/Linguistically Diverse Backgrounds. 3 Credits.
This course examines the academic and social challenges education poses faced by students from culturally and linguistically diverse backgrounds. Methods for implementing culturally relevant instruction and programs for all students will be discussed.

SPE575. Technology in Special Education . 3 Credits.
This course is designed for educators who are interested in learning how to use educational technology with individuals with disabilities. Technology content dealing with ways technology can be employed to teach exceptional students will be discussed as well as other practical applications of educational technology.

SPE593. Special Ed Selected Topic. 3-12 Credits.

SPE594. Fieldwork in Autism Studies. 0 Credits.

SPE595. Indep Study Special Ed. 1-12 Credits.

SPE700. Educating Special Learners . 5 Credits.
This course will examine issues related to the education of learners with special needs, including the philosophical, historical, social, and legal foundations of special education; characteristics of learners with disabilities; employment and independence for learners with disabilities; and professionalism and ethical practices. The course will also offer students field-based experiences working with learners with disabilities in educational programs that address a wide range of academic, social, and transitional needs.

SPE701. Educational Assessment of Learners with Disabilities . 5 Credits.
This course explores critical issues in the educational assessment process and focuses on the use of informal and formal assessment strategies to identify and assess learners with disabilities. This course offers students field-based experience in assessing the educational performance of learners with disabilities.

SPE702. Teaching Math, Science and Technology in Inclusive Classrooms. 3 Credits.
This course examines critical issues in the educational assessment process and focuses on the use of informal and formal assessment strategies to identify and assess learners with disabilities. This course offers students field-based experience in assessing the educational performance of learners with disabilities.

SPE703. Research in Special Education . 3 Credits.
Reviews current issues in special education research. Students design and execute a research project addressing their interest.

SPE706. Working with Learners with Emotional/Behavioral Problems . 3 Credits.
Students with emotional/behavioral problems will be studied through analysis of case studies.

SPE711. Educating Learners with Autism Spectrum Disorders. 3 Credits.
Provides an overview of the educational strengths and challenges of students with Autism Spectrum Disorders. Topics include: historical overview, major theories and trends, effective practices, and collaboration strategies.

SPE712. Learning Environments for Students with Autism Spectrum Disorders. 3 Credits.
This course will focus on planning and implementing safe, positive, supportive and universally designed learning environments. Teaching pro-social skills, and employing evidence-based best practices for including students with Autism Spectrum Disorders in general education settings will be included.

SPE722. Practicum in Special Education . 6 Credits.
This course provides students with the opportunity to teach childhood learners with disabilities in a school setting under the direction of a cooperating teacher and a university supervisor.
SPE723. Teaching Students with Learning Disabilities . 3 Credits.
A study of students with learning disabilities including an emphasis on
diagnosis and prescription. Different theories of learning disability are
examined.

SPE728. Seminar in Special Education . 3 Credits.
Explores selected problems in the education of learners with disabilities.

SPE731. Literacy and Social Studies Inst. for Childhood Learners w/
Disabilities . 5 Credits.
This course will examine methods for planning, implementing, and
evaluating instructional strategies for students with disabilities on the
childhood level, particularly in the areas of literacy and social studies.
Emphasis will be placed on methods for differentiating instruction based
upon learner characteristics, learning environment, curriculum and
technology considerations, and state, and national standards.

SPE732. Learning Environments for Childhood Learners with Disabilities .
3 Credits.
This course will focus on planning and implementing safe, positive
and supportive learning environments. Teaching prosocial skills, and
employing best practices for including childhood learners with disabilities
in general education settings will be included.

SPE733. Practicum in Childhood Special Education . 6 Credits.
This course provides students with the opportunity to teach childhood
learners with disabilities in a school setting under the direction of a
cooperating teacher and a university supervisor.

SPE741. Literacy and Social St. Instr. for Adol. Learners w/Disabilities. 5
Credits.
Examines methods for planning, implementing, and evaluating
instructional strategies for students with disabilities on the adolescent
level, particularly in the areas of literacy and social studies. It emphasizes
differentiating instruction based upon learners, environment, curriculum,
and standards.

SPE742. Learning Environments for Adolescent Learners with
Disabilities. 3 Credits.
This course will focus on planning and implementing safe, positive
and supportive learning environments. Teaching prosocial skills, and
employing best practices for adolescent learners with disabilities in
general education settings will be included.

SPE743. Practicum in Adolescent Special Education. 6 Credits.
Provides students with the opportunity to teach adolescent learners
with disabilities in a school setting under the direction of a cooperating
teacher and a university supervisor.

SPE750. Collaboration Strategies for Educators. 3 Credits.
Offers information, theories, resources, and guidelines to help educators
enhance their ability to collaborate effectively with families, other
professionals, and community members to support the teaching and
learning processes.

SPE753. Practicum in Early Childhood Special Education. 6 Credits.
Provides teacher candidates with the opportunity to teach young children
with disabilities in a school setting under the direction of a cooperating
teacher and a university supervisor.

SPE761. Working with Families of Students with Disabilities . 3 Credits.
An investigation of various problems confronting parents, siblings, and
other members of the family of persons with disabilities. Such issues
as schooling, personal-social adjustment, vocational adjustment, and
independent living arrangements are addressed.

SPE793. Special Ed Selected Topic. 3-12 Credits.

SPE794. Field Experience Spec Ed. 1-12 Credits.

SPE795. Indep Study Special Ed. 1-12 Credits.

SPE798. Young Children with Disabilities. 3 Credits.
This course examines current issues, research, and best practices to
support successful programming for young children with disabilities
(birth to eight years) and their families.