LITERACY EDUCATION (LED)

LED510. Teaching Writing & Multimodal Text Production. 3 Credits.
This clinically-rich course explores methods of teaching writing in grades K-12. Course activities are designed to meet the needs of diverse learners, and students will learn digital production skills across disciplines.

Restrictions:
- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

May not be repeated for credit

LED512. Children's and Young Adult Literature. 3 Credits.
Available reading materials in the light of children's interest and capabilities; contribution of literature to child growth. Concentration may be made on particular grade levels. It is suggested that students in the reading specialization cover grade levels K-Middle School.

Restrictions:
- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

May not be repeated for credit

LED528. Literacy and Language Learners. 3 Credits.
Students engage with issues around developing literacy in a second language. Students explore theories of second language acquisition, ways to modify assessment and remediation based on students’ first language, and culturally responsive approaches to instruction.

Restrictions:
- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

May not be repeated for credit

LED565. Content Area Literacy, 1-6. 3 Credits.
Explores the theories, methods, and materials necessary for successful integration of all language arts with content area subject matter for the B-6 learner in a clinically-rich format.

Restrictions:
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

May not be repeated for credit

LED752. Theoretical Foundations of Reading and Writing. 3 Credits.
Explores current theories underlying the reading and writing process and the research on which they are based. Participants use research to develop their own theories of reading and writing. A proctoring fee for test taking may apply.

Restrictions:
- Must have the following level: Graduate
- Must not be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

May not be repeated for credit

LED753. Workshop in Understanding Literacy Difficulties. 3 Credits.
Following a developmental approach, literacy candidates will explore potential difficulties in the reading and writing acquisition process. Include in-depth analysis of the phonological, orthographic, and morphological structures of English.

Restrictions:
- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

May not be repeated for credit

LED754. Workshop in Diagnosing Literacy Difficulties. 3 Credits.
Clinically-rich course that prepares students to understand, select, develop, administer, and interpret a variety of literacy assessments, as well as use assessment information to plan and evaluate literacy instruction.

Restrictions:
- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration):
  - Literacy Education: 5 - 12 (030B)
  - Literacy Education: B - 6 (030A)

Prerequisites:
- EED 753 Minimum Grade of B or LED753 Minimum Grade of B*

* May be taken at the same time

May not be repeated for credit
LED755. Workshop in Intervention of Literacy Difficulties, B-6. 3 Credits.
Under supervision in a clinically-rich setting, each candidate assesses,
designs an intervention plan, and adjusts instruction based on progress
monitoring data for a child in grades K-6 with literacy difficulties.
Restrictions:
• Must be enrolled in the following field(s) of study (major, minor or
  concentration): Literacy Education: B - 6 (030A)
Prerequisites:
• EED 753 Minimum Grade of B or LED753 Minimum Grade of B
• EED 754 Minimum Grade of B or LED754 Minimum Grade of B
May not be repeated for credit

LED756. Workshop in Intervention of Literacy Difficulties, 5-12. 3 Credits.
Under supervision in a clinically-rich setting, each candidate assesses,
designs an intervention plan, and adjusts instruction based on progress
monitoring data for a child in grades 5-12 with literacy difficulties.
Restrictions:
• Must have the following level: Graduate
• Must be enrolled in the following field(s) of study (major, minor or
  concentration): Literacy Education: 5 - 12 (030B)
Prerequisites:
• EED 754 Minimum Grade of B or LED754 Minimum Grade of B
May not be repeated for credit

LED757. Clinical Practices in Literacy Intervention, B-6. 3 Credits.
In this capstone course, candidates work in a clinically-rich setting
assessing, designing, implementing, and adjusting as needed an
intervention plan for students in grades B-6 to demonstrate mastery of
program content. The course also provides information as mandated by
NYS Education law in instruction students in fire and arson prevention,
prevention alcohol, tobacco, and other drug abuse, and child abduction
prevention.
Restrictions:
• Must have the following level: Graduate
• Must be enrolled in the following field(s) of study (major, minor or
  concentration): Literacy Education: 5 - 12 (030B)
  • Literacy Education: B - 6 (030A)
Prerequisites:
• EED 755 Minimum Grade of B or LED755 Minimum Grade of B
May not be repeated for credit

LED758. Clinical Practices in Literacy Intervention, 5-12. 3 Credits.
In this capstone course, candidates work in a clinically-rich setting
assessing, designing, implementing, and adjusting as needed an
intervention plan for students in grades 5-12 to demonstrate mastery of
program content. The course also provides information as mandated by
NYS Education law in instruction students in fire and arson prevention,
prevention alcohol, tobacco, and other drug abuse, and child abduction
prevention.
Restrictions:
• Must have the following level: Graduate
• Must be enrolled in the following field(s) of study (major, minor or
  concentration): Literacy Education: 5 - 12 (030B)
Prerequisites:
• EED 756 Minimum Grade of B or LED756 Minimum Grade of B
May not be repeated for credit

LED759. Workshop in Action Research for Literacy Leaders. 3 Credits.
Candidates develop a critical stance toward historically shared
knowledge in literacy education. Candidates learn about the critical role
of action research in professional learning communities and develop an
action research project for their capstone clinical experience.
Restrictions:
• Must have the following level: Graduate
• Must be enrolled in the following field(s) of study (major, minor or
  concentration):
  • Literacy Education: 5 - 12 (030B)
  • Literacy Education: B - 6 (030A)
Prerequisites:
• EED 753 Minimum Grade of B or LED753 Minimum Grade of B
• EED 754 Minimum Grade of B or LED754 Minimum Grade of B
May not be repeated for credit

LED760. Literacy Leadership and Coaching. 3 Credits.
Within this clinically-rich course, candidates study literacy leadership
and adult learning. Practices include leading RTI/assessment meetings,
analyzing literacy programs, coaching, responding to policy decisions,
writing grants, planning professional development, and establishing
learning communities.
Restrictions:
• Must be enrolled in the following field(s) of study (major, minor or
  concentration):
  • Literacy Education: 5 - 12 (030B)
  • Literacy Education: B - 6 (030A)
Prerequisites:
• EED 754 Minimum Grade of B or LED754 Minimum Grade of B
May not be repeated for credit

LED795. Independent Study-Literacy Ed. 1-3 Credits.