EDS511. Child Development . 3 Credits.
Examines recent research findings in the social, emotional, intellectual, and physical development of children and implications for teachers’ relationship with individual children.
Restrictions:
• Must have the following level: Graduate

EDS520. History of Education . 3 Credits.
Traces the history of American education from the Colonial Period. It includes a discussion of the development of public schools, and the relationship between cultural pluralism and schooling.
Restrictions:
• Must have the following level: Graduate

EDS537. Issues in Multicultural Education . 3 Credits.
This course examines the way that racial and cultural differences shape the purposes and practices of education. It examines the social foundations of multicultural education, with particular attention to inequities among racial and cultural groups.
Restrictions:
• Must have the following level: Graduate

EDS538. Psychological Foundations of Education . 3 Credits.
This course examines the links between education, particularly schooling, and psychological development. Themes addressed include development, the interplay of psyche and culture, paradigmatic and narrative modes of thinking, etc. Central to the course is the consideration of how theory influences individual learners and their communities.
Restrictions:
• Must have the following level: Graduate

EDS539. Social Foundations of Education . 3 Credits.
Examines the relationship of schooling to its context through philosophy and/or social science. It addresses cultural diversity, economic stratification, gender, and the social condition of children as they affect contemporary educational challenges and possibilities.
Restrictions:
• Must have the following level: Graduate

EDS541. Humanistic/Multicultural Approaches to Education and Human Services . 3 Credits.
This introductory course examines the philosophical, psychological and social foundations of humanistic/multicultural education. Students explore the challenge of implementing humanistic principles that support achievement, diversity and equity in their school, human service institutions and society.
Restrictions:
• Must have the following level: Graduate

EDS542. Women’s Issues in Human Services . 3 Credits.
This course focuses on contemporary issues concerning the status and welfare of women from diverse social groups who are served by human service organizations.
Restrictions:
• Must have the following level: Graduate

EDS545. Cooperatively Structured Learning . 3 Credits.
This course focuses on methods to make teaching and learning cooperative in heterogeneous groups and educational settings. Examination of the implications of cooperation and competition for schools, organizations and society.
Restrictions:
•Must have the following level: Graduate

EDS546. Conflict Resolution in Education . 3 Credits.
A focus on understanding and constructively dealing with conflict as it manifests itself in educational settings, with particular emphasis on mediation, peer mediation programs, and dealing with diversity.
Restrictions:
•Must have the following level: Graduate

EDS547. Education of Self for Professionals . 3 Credits.
This experiential course focuses on the role of self-knowledge in teaching and learning. The impact of gender, age, race, class, culture and family history on personal development are explored. Students examine limiting patterns and design alternatives.
Restrictions:
•Must have the following level: Graduate

EDS548. Multicultural Approaches to Helping. 3 Credits.
Focusses on the development of a multicultural model for facilitating helping relationships and recognizes helping as a structured social process and an essential human quality. Explores traditional healing practices and contemplative approaches to helping.
Restrictions:
•Must have the following level: Graduate

EDS549. Issues in Literacy for Diverse Learners . 3 Credits.
Explores issues in the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider the role of literacy in teaching and learning. The impact of gender, age, race, class, culture and family history on personal development are explored. Students examine limiting patterns and design alternatives.
Restrictions:
•Must have the following level: Graduate

EDS550. Expressive Arts, Leadership, and Change . 3 Credits.
The expressive arts can be utilized in envisioning and leading change initiatives that address social justice issues in schools and community organizations. This reflective and experiential course will explore practical, arts-based teaching and learning strategies.
Restrictions:
•Must have the following level: Graduate

EDS560. Drug Education for School Personnel. 1 Credit.
Introduction to drugs, drug use, drug education, and disciplinary responses to drug use in public schools. Cultivates capacities for understanding and investigating the impact of drug policy in schools.
Restrictions:
•Must have the following level: Graduate
EDS580. Current Issues in Education. 3 Credits.
Current issues in public education in the United States, the context from which they emerge, and their possible resolution.
Restrictions:
• Must have the following level: Graduate

EDS581. Issues of Racism and Sexism in Education. 3 Credits.
This course examines personal and institutional racism and sexism and their intersections with discrimination based in class, sexual orientation, religion, ability, gender identity, language, age and nationality. It offers strategies for creating multicultural, gender-fair and equitable curricula, classrooms, schools and organizations.
Restrictions:
• Must have the following level: Graduate

EDS582. Exploration of Gender in Education. 3 Credits.
This course examines experiences of gender in educational institutions from early childhood through graduate school. Students analyze curriculum materials, classroom interaction patterns, organizational/social forces, and methods for creating gender-fair, multicultural classrooms and other educational settings.
Restrictions:
• Must have the following level: Graduate

EDS583. Ed Studies Selected Topics. 1-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Graduate

EDS584. Fieldwork In Ed Studies. 1-12 Credits.
Restrictions:
• Must have the following level: Graduate

EDS585. Indep Study Ed Studies. 1-12 Credits.
Restrictions:
• Must have the following level: Graduate

EDS702. Human Motivation and Learning. 3 Credits.
Principles of motivation and learning taken from psychological theory and their application to classroom learning. Works of some outstanding psychologists examined for similarities and differences in points of view toward how learning takes place and how people are motivated.
Restrictions:
• Must have the following level: Graduate

EDS730. Adolescent Development. 3 Credits.
Study of adolescent behavior and factors that determine it; special reference to the educational implications of such behavior for secondary school teachers. Not open to students who have taken an adolescent psychology course.
Restrictions:
• Must have the following level: Graduate

EDS732. Group Dynamics. 3 Credits.
A laboratory for experiencing and analyzing group processes such as leadership, diversity, decision-making, communication, conflict resolution, problem-solving and team building. Students analyze and enhance their own behavior in groups and practice process-observation skills.
Restrictions:
• Must have the following level: Graduate

EDS735. Experiential Workshop Design. 3 Credits.
An exploration of the knowledge, skills and attitudes necessary to plan, design and evaluate experiential learning activities. Course competencies can be applied in a wide variety of settings and with a diverse range of learners.
Restrictions:
• Must have the following level: Graduate

EDS741. Social-Emotional Learning for Social Justice. 3 Credits.
This course focuses on social-emotional learning in an interdisciplinary social justice context. Participants will explore programs and resources for use with a diverse range of learners in educational and human service settings.
Restrictions:
• Must have the following level: Graduate

EDS742. Dynamics of Transformative Social Change. 3 Credits.
Explores the personal, social, political and technological context of organizational and community work and identifies theoretical and practical approaches for fostering democratic and just social transformation.
Restrictions:
• Must have the following level: Graduate

EDS748. Qualitative Research Methods. 3 Credits.
This required course introduces students to qualitative research methods. Students design, implement and present a major research project. This course should be taken near the end of the program.
Prerequisites:
• EDS 541 with a minimum grade of D-
Restrictions:
• Must have the following level: Graduate
• Must have the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

EDS749. Seminar in Humanistic/Multicultural Education and Human Services. 3 Credits.
A focus on the contributions of critical theory to a broader definition and vision of humanistic approaches to education and the human services. This course should be taken near the end of the program.
Prerequisites:
• EDS 541 with a minimum grade of D-
Restrictions:
• Must have the following level: Graduate
• Must have the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)
EDS752. Philosophy of Education . 3 Credits.
Examines the purposes, ideals and central concepts of education. It draws on texts from the history of philosophy as well as contemporary educational thought.
Restrictions:
• Must have the following level: Graduate

EDS753. Leadership in Education and Human Service Settings . 3 Credits.
This course examines a variety of theoretical models of leadership and personal leadership styles. Students develop skills in areas of planning, staff evaluation and development, personal goal setting, conflict resolution and supporting diversity.
Restrictions:
• Must have the following level: Graduate

EDS793. Ed Studies Selected Topics. 3-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Graduate

EDS794. Fieldwork In Ed Studies. 3 Credits.
Restrictions:
• Must have the following level: Graduate

EDS795. Indep Study Ed Studies. 1-6 Credits.
Restrictions:
• Must have the following level: Graduate