EDUcation
Interdisciplinary (EDI)

EDI526. Thg and Learn Middle School. 3 Credits.
Restrictions:
• Must have the following level: Graduate

EDI593. Interdisciplinary Ed Selected Topic. 12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Graduate

EDI594. Fieldwork In Interdisciplinary Ed. 0 Credits.
Restrictions:
• Must have the following level: Graduate

EDI595. Indep Study Interdisciplinary Ed. 1-12 Credits.
Restrictions:
• Must have the following level: Graduate

EDI599. Modular Course. 1 Credit.
May be repeated for credit

EDI699. Science of Reading Fundamentals. 0 Credits.
The Science of Reading Fundamentals Micro-Credential (SoRF MC) is a fully online, non-credit micro-credential designed for practicing K-12 teachers interested in learning about the research-based building blocks of reading instruction. The SoRF MC will enhance practicing teachers’ instructional knowledge of reading instruction by providing the necessary knowledge for understanding reading from a science of reading perspective for K-12 learners. The micro-credential relies on evidence-based practices for improving reading knowledge and skills in K-12 learners. Participants will benefit by improving their understanding of the fundamental building blocks of reading instruction. Upon completion of the micro-credential, participants will accrue 35 CTLE hours.
May be repeated for credit

EDI769. Design and Administration of Educational Media Systems. 3 Credits.
Procedures for designing, developing and implementing an educational media program for schools, colleges, and other educational agencies; examining various kinds of instructional media support systems; tailoring the media program to specific situations; dealing with media problems; improving facilities; helping teachers to use media; staffing; budget.
Restrictions:
• Must have the following level: Graduate

EDI775. Graduate Reading Seminar. 3 Credits.
Reviews and synthesizes major aspects of reading presented through the master’s program, based on required current readings. Additionally requires students to complete an action research project. This is the final course in the master’s program in education for students with a K-12 reading concentration.
Restrictions:
• Must have the following level: Graduate
• Must be enrolled in the following field(s) of study (major, minor or concentration):
  • Literacy Ed and Adol Spec Ed (029B)
  • Literacy Ed and Child Spec Ed (029A)
  • Literacy Education: 5 - 12 (030B)
  • Literacy Education: B - 6 (030A)

Prerequisites:
• EED746 Minimum Grade of B
Corequisites:
• EED747

EDI793. Theoretical Fndtns Read. 3-12 Credits.
Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.
Restrictions:
• Must have the following level: Graduate

EDI795. Indep Study Interdisciplinary Ed. 3-12 Credits.
Restrictions:
• Must have the following level: Graduate

EDI798. Principles of Research. 3 Credits.
Students will read, discuss, debate and write about education research and its intersection with teaching. Participants will design their own research project with the approval and support of the professor.
Attributes:
• Research

Restrictions:
• Must be enrolled in the following class: Graduate

EDI799. Modular Course. 1 Credit.
Attributes:
• Professional Technical

May be repeated for credit