EDUCATIONAL ADMINISTRATION

(845) 257-2810

Master of Science in Education - School Leadership (080A)

The Master of Science in Education degree is a 30-hour program in school leadership. It may also be part of the 60-hour Certificate of Advanced Study (CAS) program leading to New York State certification in School Building Leadership (SBL), School District Leadership (SDL) and School District Business Leadership (SDBL). The master’s degree, by itself, will not lead to this certification. Rather, certification requires additional course work and an internship to complete the CAS program. The master’s degree is designed for students who are unable to pursue a graduate degree at New Paltz in their area of certification and who are not permanently or professionally certified in their fields. These areas include industrial arts, business, physical education, music, vocational education, and community college personnel.

Students are advised to check with the New York State Education Department at www.nysed.gov to find out if this degree may be used for permanent or professional certification in elementary, secondary, or special education.

Certificate of Advanced Study

The 60-hour Certificate of Advanced Study (CAS) program incorporates a 30-hour master’s degree and allows students to receive certification as a School Building Leader/School District Leader or School District Business Leader (SDBL).

- School Leadership joint program (30 credits beyond master’s degree)
- Alternative Certificate: School District Leader (Transition D) (a minimum of 30 credits beyond master’s degree)
- School Business Leadership (30 credits beyond master’s degree).

For students who do not have their master’s degree, the department offers a 30-credit master’s degree in education, with a concentration in educational administration.

School Leadership is a program that gives students who have a NYS permanent/professional teaching certificate dual certification as School Building Leader (SBL) and School District Leader (SDL). An internship is part of this program and is required for New York State certification, as well as passing of the relevant State Education Department school leadership exams. All candidates for the SBL/SDL internship must have a master’s degree and have completed three of the four required courses and an administrative elective before commencing the internship.

Alternative Certificate: School District Leader (Transition D) is an alternate route to school leadership designed specifically for a person who has demonstrated exceptional leadership qualities and who does not hold a teaching credential. A committee is formed prior to the beginning of the program to guide and mentor the candidate in a leadership position while completing the school district leadership certification. A master’s degree is required as well as a central office school leadership position prior to acceptance into this program. Candidates are also required to pass the State Education Department school district leadership exam prior to being recommended for certification.

The School Business Leadership consists of 24 credit hours of school business courses and a six-credit supervised internship in school business. Students complete three of four core courses (EDA763, EDA771, EDA772, EDA775) as well as specific business courses customized for the school district business leader candidate. Candidates will also have to pass the State Education Department school district business leadership exam prior to being recommended for certification.

Graduate Programs in Educational Administration

- MSeEd in School Leadership (http://catalog.newpaltz.edu/graduate/education/educational-administration/certificate-advanced-study-school-leadership-school-building-leader)
- School Leadership - School District Business Leadership (http://catalog.newpaltz.edu/graduate/education/educational-administration/certificate-advanced-study-school-leadership-school-district-business-leadership)
- School District Leader Alternate Route: Transition D Program (http://catalog.newpaltz.edu/graduate/education/educational-administration/certificate-advanced-study-school-district-leader-alternate-route-transition-d-program)

EDA701. Internship in Educational Administration and Supervision. 3-12 Credits.

A planned and individual program will provide training and experience in a school leadership position in the area where certification is sought. Will be part-time for two semesters. Three credits per semester. There are visitations from college personnel to assist and guide the intern. Four (4) seminars are required.

EDA702. Internship In Educational Administration and Supervision II. 6 Credits.

A planned and individual program will provide training and experience in a school leadership position in the area where certification is sought. May be full-time for one semester. Three credits per semester. There are visitations from college personnel to assist and guide the intern. Eight (8) seminars are required.

EDA760. Current Issues in Educational Administration. 3 Credits.

This course will examine the social issues facing the Principal and develop coping strategies for addressing them.
EDA772. Administrative Theory and Practice . 3 Credits.
This course provides an overview of administrative theory and its impact on educational administration. A variety of theories, concepts, ideas, and practices are reviewed in the areas of organization, leadership, decision-making, communication, change, conflict, and ethics.

EDA775. New York State Education Law and Policy Implementation . 3 Credits.
This course addresses the laws and policies that affect schools in New York State. New York State laws and regulations, as influenced by federal constitutional and statutory laws, will be examined as they relate to governing, managing, and implementing school programs.

EDA776. Finance and Revenue Management . 3 Credits.
Theory and practices of educational finance in public education. Relations with state and federal sources, changing conceptions of government functions. Foundation support for education, grants for research and innovation. Weaknesses and strengths of current educational finance and suggested improvements. Interrelations of education and the economy; financing local school systems.

EDA784. Curriculum Development for Administrators . 3 Credits.
This course examines the foundations, principles, and issues in curriculum. Emphasis will be placed on evaluation of the structure and content of curriculum, effectiveness of the delivery systems, and on development and alignment of the curriculum.

EDA789. The Superintendency . 3 Credits.
This course examines the roles and responsibilities of a superintendent of schools. There will be additional emphasis on the tasks and problems faced by superintendents in an ever-changing pluralistic society. Attention will also be given to the superintendency in New York State. The American Association of School Administrator’s Professional Standards for the Superintendency will serve as a basis for this course.

EDA793. Ed Admin Selected Topic. 1-12 Credits.

EDA795. Indep Study Ed Admin. 1-12 Credits.