EDS511. Child Development . 3 Credits.
Examines recent research findings in the social, emotional, intellectual, and physical development of children and implications for teachers’ relationship with individual children.

EDS520. History of Education . 3 Credits.
Traces the history of American education from the Colonial Period. It includes a discussion of the development of public schools, and the relationship between cultural pluralism and schooling.

EDS537. Issues in Multicultural Education . 3 Credits.
This course examines the way that racial and cultural differences shape the purposes and practices of education. It examines the social foundations of multicultural education, with particular attention to inequities among racial and cultural groups.

EDS538. Psychological Foundations of Education . 3 Credits.
This course examines the links between education, particularly schooling, and psychological development. Themes addressed include development, the interplay of psyche and culture, paradigmatic and narrative modes of thinking, etc. Central to the course is the consideration of how theory influences individual learners and their communities.

EDS539. Social Foundations of Education . 3 Credits.
Examines the relationship of schooling to its context through philosophy and/or social science. It addresses cultural diversity, economic stratification, gender, and the social condition of children as they affect contemporary educational challenges and possibilities.

EDS541. Humanistic/Multicultural Approaches to Education and Human Services . 3 Credits.
This introductory course examines the philosophical, psychological and social foundations of humanistic/multicultural education. Students explore the challenge of implementing humanistic principles that support achievement, diversity and equity in their school, human service institutions and society.

EDS542. Women’s Issues in Human Services . 3 Credits.
This course focuses on contemporary issues concerning the status and welfare of women from diverse social groups who are served by human service organizations.

EDS545. Cooperatively Structured Learning . 3 Credits.
This course focuses on methods to make teaching and learning cooperative in heterogeneous groups and educational settings. Examination of the implications of cooperation and competition for schools, organizations and society.

EDS546. Conflict Resolution in Education . 3 Credits.
A focus on understanding and constructively dealing with conflict as it manifests itself in educational settings, with particular emphasis on mediation, peer mediation programs, and dealing with diversity.

EDS547. Education of Self for Professionals . 3 Credits.
This experiential course focuses on the role of self-knowledge in teaching and learning. The impact of gender, age, race, class, culture and family history on personal development are explored. Students examine limiting patterns and design alternatives.

EDS548. Multicultural Approaches to Helping . 3 Credits.
Focuses on the development of a multicultural model for facilitating helping relationships and recognizes helping as a structured social process and an essential human quality. Explores traditional healing practices and contemplative approaches to helping.

EDS549. Issues in Literacy for Diverse Learners . 3 Credits.
Examines the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. This course presents a broad view of literacy as a form of communication.

EDS550. Expressive Arts, Leadership, and Change . 3 Credits.
The expressive arts can be utilized in envisioning and leading change initiatives that address social justice issues in schools and community organizations. This reflective and experiential course will explore practical, arts-based teaching and learning strategies.

EDS560. Drug Education for School Personnel . 1 Credit.
Introduction to drugs, drug use, drug education, and disciplinary responses to drug use in public schools. Cultivates capacities for understanding and investigating the impact of drug policy in schools.

EDS562. Exploration of Gender in Education . 3 Credits.
This course examines experiences of gender in educational institutions from early childhood through graduate school. Students analyze curriculum materials, classroom interaction patterns, organizational/social forces, and methods for creating gender-fair, multicultural classrooms and other educational settings.

EDS572. Human Motivation and Learning . 3 Credits.
Principles of motivation and learning taken from psychological theory and their application to classroom learning. Works of some outstanding psychologists examined for similarities and differences in points of view toward how learning takes place and how people are motivated.

EDS730. Adolescent Development . 3 Credits.
Study of adolescent behavior and factors that determine it; special reference to the educational implications of such behavior for secondary school teachers. Not open to students who have taken an adolescent psychology course.

EDS732. Group Dynamics . 3 Credits.
A laboratory for experiencing and analyzing group processes such as leadership, diversity, decision-making, communication, conflict resolution, problem-solving and team building. Students analyze and enhance their own behavior in groups and practice process-observation skills.

EDS735. Experiential Workshop Design . 3 Credits.
An exploration of the knowledge, skills and attitudes necessary to plan, design and evaluate experiential learning activities. Course competencies can be applied in a wide variety of settings and with a diverse range of learners.
EDS741. Social-Emotional Learning for Social Justice. 3 Credits.
This course focuses on social-emotional learning in an interdisciplinary
social justice context. Participants will explore programs and resources
for use with a diverse range of learners in educational and human service
settings.

EDS742. Dynamics of Transformative Social Change. 3 Credits.
Explores the personal, social, political and technological context
of organizational and community work and identifies theoretical
and practical approaches for fostering democratic and just social
transformation.

EDS748. Qualitative Research Methods . 3 Credits.
This required course introduces students to qualitative research
methods. Students design, implement and present a major research
project. This course should be taken near the end of the program.

EDS749. Seminar in Humanistic/Multicultural Education and Human
Services . 3 Credits.
A focus on the contributions of critical theory to a broader definition and
vision of humanistic approaches to education and the human services.
This course should be taken near the end of the program.

EDS752. Philosophy of Education . 3 Credits.
Examines the purposes, ideals and central concepts of education. It
draws on texts from the history of philosophy as well as contemporary
educational thought.

EDS753. Leadership in Education and Human Service Settings . 3 Credits.
This course examines a variety of theoretical models of leadership
and personal leadership styles. Students develop skills in areas of
planning, staff evaluation and development, personal goal setting,
conflict resolution and supporting diversity.

EDS793. Ed Studies Selected Topics. 3-12 Credits.

EDS794. Fieldwork In Ed Studies. 3 Credits.

EDS795. Indep Study Ed Studies. 1-6 Credits.